

on architectural education

Over the last 25 years, the evolution of the profession and discipline of architecture has faced cultural, societal, and technical changes that have had an inevitable impact in both professional practice and institutional education. The environmental crisis, social inequity, fluctuating demographics, the eruption of digital technology and technological progress, and the absence of universal pedagogical models are just a few among many converging factors that invite us to reflect on the present and future of both the discipline and the institutional education of architects.

In the past, there were only a few models of architectural pedagogy that were adopted by educational institutions regardless of their geographical location and cultural identity. However, the globalization of the profession, the democratization of education, and the worldwide increase of schools of architecture (both public and private) in the last 25 years has led to the emergence of new models. Furthermore, the outbreak of the COVID-19 pandemic has simultaneously posed challenges and opened new avenues for educating future architects that deserve serious consideration.

The schools of architecture of the Universidad Nacional de La Plata (Argentina), Universitat Politècnica de Catalunya (ETSA-Vallès, Spain), and the University of Illinois at Urbana-Champaign (USA) jointly organize a series of panel discussions dedicated to the current status of architectural education.

II. formative processes: learning and teaching

The first series of five roundtables held in April and May of 2021 focused on the design studio as the backbone of architectural education. **This second series of roundtables will address the formative processes that are involved in architectural education** with an emphasis on the dual/reciprocal process of learning and teaching at different stages of the academic and professional education of architects.

Offered online in a hybrid, bilingual format (English/Spanish), the series is free and open to interested educators, students, researchers, and professionals worldwide.

Calendar > [11:30am-1:30pm Illinois/ 14:30h-16:30h La Plata / 18:30h-20:30h Barcelona]

November 11 > **Learning to Learn**

November 18 > **Post professional and Continuing Education**

December 2 > **The Formative Path to Teach**

December 9 > **Pedagogical Innovation and Exploration**

For additional information please contact magali@illinois.edu

Registration for participation is required. To register go to <https://go.illinois.edu/onarchitecturaleducation>

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II. formative processes: learning and teaching

November 11 [11:30am-1:30pm Illinois/ 14:30h-16:30h La Plata/ 18:30h-20:30h Barcelona]

Learning to Learn

Panelists

Shravan Arun + Alejandro Toro Acosta

Third-year and MArch level students (respectively)
Illinois School of Architecture, University of Illinois at Urbana-Champaign (Illinois, USA)

Nancy Sofía Centurión + Victoria Azul Rovella

Estudiantes de 6^{to} y 4^{to} año (respectivamente), Facultad de Arquitectura y Urbanismo
Universidad Nacional de La Plata (La Plata, Buenos Aires, Argentina)

Helena Majó i Ylla-Català

Estudiante de la doble titulación Mismec+ MArq, ETS d'Arquitectura del Vallès
Universitat Politècnica de Catalunya (Sant Cugat del Vallès, Catalunya, Espanya)

Patricia Bandora + Fahmeeda Osman + Cindy Zanele

Students in M1 Master/graduate level program
Graduate School of Architecture, University of Johannesburg (Johannesburg, South Africa)

Finja Heck + Elena Spatz

Third and Fourth year students (respectively)
Technische Universität München / TUM (München, Deutschland)

Paula Stoddard Sotomayor + Arnaldo Cotto Reyes

Undergraduate and Master-level students (respectively)
Facultad de Arquitectura, Universidad de Puerto Rico (San Juan, Puerto Rico)

Moderator

María Candela Suárez

Architect and PhD; Researcher CITCEM-Universidade do Porto (Portugal)
Master Student, Design for Play program, Designskolen Kolding (Denmark)

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November 18 [11:30am-1:30pm Illinois/ 14:30h-16:30h La Plata/ 18:30h-20:30h Barcelona]

Post professional & Continuing Education

Panelists

Nicolás Bares

Profesor, Director Maestría en Proyecto de la Facultad de Arquitectura y Urbanismo
Universidad Nacional de La Plata (La Plata, Buenos Aires, Argentina)

Isabel Castiñeira Palou

Profesora titular del DUOT, ETS d'Arquitectura del Vallès
Universitat Politècnica de Catalunya (Sant Cugat del Vallès, Catalunya, Espanya)

Randall Deutsch

Clinical Associate Professor, Illinois School of Architecture
University of Illinois at Urbana-Champaign (Illinois, USA)

Anna L. Georas Santos

Catedrática Asociada, Facultad de Arquitectura
Universidad de Puerto Rico, Río Piedras (San Juan, Puerto Rico)

Gustavo Scheps

Arquitecto; Ex-decano Facultad de Arquitectura y Urbanismo [FADU]
Universidad de la República UDELAR (Montevideo, Uruguay)

Milica Topalovic + Paola Viganò

Co-directors post-professional Master of Advanced Studies ETH EPF in Urban and Territorial Design
ETH Zurich & Université de Lausanne (Zurich & Lausanne, Switzerland)

Moderator

Alejandro Lapunzina

Suzanne & William Allen Professor of Architecture, University of Illinois at Urbana-Champaign
Director, Illinois Architecture Study Abroad Program at Barcelona-El Vallès

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II. formative processes: learning and teaching

December 2 [11:30am-1:30pm Illinois/ 14:30h-16:30h La Plata/ 18:30h-20:30h Barcelona]

The Formative Path to Teach

Panelists

Fernando Aliata

Profesor, Co-director del Instituto HITEPAC, Facultad de Arquitectura y Urbanismo
Universidad Nacional de La Plata (La Plata, Buenos Aires, Argentina)

AnnaMarie Bliss

Lecturer, Illinois School of Architecture
University of Illinois at Urbana-Champaign (Illinois, USA)

Ariadna Llorens

Directora de l'Institut de Ciències de l'Educació
Universitat Politècnica de Catalunya (Barcelona, Catalunya, Espanya)

Paula Durán Chaín

Profesora, Facultad de Arquitectura [FADU]
Universidad de la República UDELAR (Montevideo, Uruguay)

Santiago de Molina

Profesor y Director, Escuela Politécnica Superior
Universidad CEU San Pablo (Madrid, España)

Ruth Verde Zein

Profesora, Faculdade de Arquitectura e Urbanismo
Universidade Presbiteriana Mackenzie (São Paulo, Brasil)

Moderator

Horacio Morano

Profesor Titular de Proyecto Arquitectónico, Facultad de Arquitectura y Urbanismo
Universidad Nacional de La Plata (La Plata, Buenos Aires, Argentina)

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December 9 [11:30am-1:30pm Illinois/ 14:30h-16:30h La Plata/ 18:30h-20:30h Barcelona]

Pedagogical Innovation and Exploration

Panelists

David Isern

Associate Director for Academic Affairs, Illinois School of Architecture
University of Illinois at Urbana-Champaign (Illinois, USA)

Ana Ottavianelli

Profesora Titular Taller Vertical N°3, Facultad de Arquitectura y Urbanismo
Universidad Nacional de La Plata (La Plata, Buenos Aires, Argentina)

Marta Serra Permanyer

Profesora lectora Serra Húnter, Teoría e Historia de la Arquitectura, ETS d'Arquitectura del Vallès
Universitat Politècnica de Catalunya (Sant Cugat del Vallès, Catalunya, Espanya)

Berta Bardí-Milà

Profesora de Projectes Arquitectònics, ETS d'Arquitectura de Barcelona
Universitat Politècnica de Catalunya (Barcelona, Catalunya, Espanya)

Nelson Brufal

Coordinador Taller virtual en red ArquSur;
Profesor, Facultad de Arquitectura de Rosario Universidad Nacional de Rosario (Rosario, Argentina)

Humberto Cavallin

Coordinador del Centro de Investigación en Diseño y Profesor, Facultad de Arquitectura
Universidad de Puerto Rico, Río Piedras (San Juan, Puerto Rico)

Moderator

Joan Moreno Sanz

Profesor lector del Programa Serra Húnter, ETS d'Arquitectura del Vallès
Universitat Politècnica de Catalunya (Sant Cugat del Vallès, Catalunya, Espanya)

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