

Learning Outcomes Assessment Progress Report for AY 2020-2021

ATTENTION: This document is for reference only. Please use the unique link provided for each degree program to complete the Progress Report Form.

Thank you for taking the time to update the Council for Learning Outcomes Assessment (C-LOA) on the assessment activities your program completed during the 2020-2021 academic year. This form will collect information on updates and progress based on the assessment plan you submitted. If you have any questions about this form, please send a message to learningoutcomes@illinois.edu.

Specifically, you will be asked to:

1. Update the contact information for the Assessment Lead
2. Reflect on the assessment activities for AY 2020-2021
3. Identify next steps in the assessment process
4. Comment on the need for additional resources to better understand the assessment work
5. Share additional insights about the assessment experience
6. Upload a revised Assessment Plan **if** changes were made to any of the following: *student learning outcomes, curriculum map, assessment planning questions, assessment timeline, or sources of evidence*

Anyone with the link can access this Progress Report Form. You can return to the form at a later time. Your responses will be saved as you progress through the form.

Program Information:

Q1) Please specify the college, department, and degree program for the Assessment Progress Report:

- College (1)
- Department (2)
- Degree Program (3)

Assessment Administration:

Q2) Who is the assessment lead or contact for AY 2020-2021?

- Name: (1) _____
- Email Address: (2) _____

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Q3) Will the current assessment lead or contact be the same for AY 2021-2022?

- Yes (1)
- No (2)

Display This Question:

If Q3 = 2

Q4) Who will be the assessment lead or contact for AY 2021-2022?

- Name: (1) _____
- Email Address: (2) _____

Q5) Has the program been active for more than three years?

- Yes (1)
- No (2)

Assessment Activity:

Q6) What assessment activities did the program engage in during AY 2020-2021?

- Revised the learning outcomes assessment process (1)
 - Engaged in preparatory assessment activities (2)
 - Explored specific questions related to program-level student learning outcomes (3)
 - Did not engage in any assessment activities (4)
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Display This Question:

If Q6 = 4

Q7) What prevented the program from engaging in any assessment activities? **Select all that apply.**

- Leadership or organizational change (1)
- No longer accepting students (2)
- No students enrolled in program (3)
- Low enrollment (4)
- Insufficient data on student learning outcomes (5)
- Other: (specify) (6) _____

Display This Question:

If Q6 = 4

Q8) Please explain how the following impacted your assessment activities for AY 2020-2021:

{Selected options from Q7}

Skip To: Q29

Display This Question:

If Q6 = 1

Q9) What revisions were made to the learning outcomes assessment process during AY 2020-2021?

Q10) How will these revisions impact the learning outcomes assessment process moving forward?

Skip To: Q29

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Display This Question:

If Q6 = 2

Q11) What preparatory assessment activities did the program engage in during AY 2020-2021?

Q12) How will these activities contribute to the learning outcomes assessment process?

Skip To: Q29

Display Q13 through Q28:

If Q6 = 3

Assessment Planning Questions:

In Step 5 of the assessment plan, your program identified at least three questions it would pursue to better understand student learning at the program-level.

Q13) How many questions did the program explore during AY 2020-2021? **Insert numerical value.**

Q14) What questions did the program explore during AY 2020-2021? **Please include the entire question.**

Q15) How many program-level student learning outcomes does the program have? **Insert numerical value. If this Progress Report covers multiple programs, insert the total number of learning outcomes across all programs.**

Program-level Student Learning Outcomes:

Q16) Please add each program-level student learning outcome below.

Q17) What program-level student learning outcomes are associated with each question from **Q14**.

Q18) What was the focus of the assessment work for AY 2020-2021? **Select all that apply.**

- Skill development (1)
- Knowledge acquisition (2)
- Professional attributes (3)
- Other: (specify) (4) _____

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Direct and Indirect Evidence of Student Learning:

The next few items will inquire about direct and indirect evidence of student learning used to answer the assessment questions that were explored during AY 2020-2021.

The lists of direct and indirect evidence of student learning are meant to demonstrate the multitude of evidence that can be used for student learning. Programs are **not expected** to use every type of evidence.

You will be asked to describe how each piece of evidence was utilized, so only select evidence the program **actually** used to answer the assessment questions that were explored during AY 2020-2021.

Direct and indirect evidence of student learning are defined below:

- **Direct** evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.
- **Indirect** evidence of student learning consists of proxy signs that students are probably learning.

Q19) What **direct** evidence of student learning was used to answer each question from Q14? **Select all that apply.**

- Did not use direct evidence of student learning (1)
- Capstone experiences, assessed using a rubric (2)
- Other written work, performances, and presentations, rated using a rubric (3)
- Portfolios of student work (4)
- Scores and pass rates on appropriate licensure/certification exams or other published tests that assess key learning goals (5)
- Scores on locally designed multiple-choice and/or essay tests, accompanied by test blueprints describing what the tests assess (6)
- Score gains between entry and exit on published or local tests or samples of student work (7)
- Assessments of student skills observed by their field experience supervisors (8)
- Observations of student behavior, undertaken systemically and with notes recorded systematically (9)
- Summaries and assessments of electronic class discussion threads (10)
- Classroom response systems (11)
- Student reflections on their values and attitudes, if developing those are intended goals of the program (12)
- Other: (specify) (13) _____

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Q20) What indirect evidence of student learning was used to answer each question from Q14? **Select all that apply.**

- Did not use indirect evidence of student learning (1)
- Course grade and grade distributions (2)
- Assignment grades, if not accompanied by a rubric or scoring criteria (3)
- Test grades, if not accompanied by scores on subsets of test questions mapped to a test blueprint (4)
- Retention and graduation rates (5)
- Admission rates into graduate programs and graduation rate (6)
- Scores on tests required for further study such as the Graduate Record Examinations that evaluate skills learned over a lifetime rather than through a college learning experience (7)
- Quality or reputation of graduate programs into which alumni are accepted (8)
- Placement rates of graduates into appropriate career positions and starting salaries (9)
- Alumni perceptions of their career responsibilities and satisfaction (10)
- Student ratings of their knowledge and skills (11)
- Those questions on end-of-course student evaluation forms that ask about the course rather than the instructor (12)
- Student/alumni/employer satisfaction with learning, collected through surveys, exit interviews, or focus groups (13)
- Voluntary gifts from alumni and employers (14)
- Student participation rates in faculty research, publications, and conference presentations (15)
- Honors, awards, and scholarships earned by students and alumni (16)
- Other: (specify) (17) _____

Q21) Provide a brief description of the assessment activities based on the questions the program explored during AY 2020-2021.

Q22) What was learned from these assessment activities?

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Q23) Have the assessment results been shared with anyone? **Select all that apply.**

- Have not shared results (1)
- Yes, with others in the department (2)
- Yes, with others outside the department (3)

Display This Question:

If Q23 does not equal 1

Q24) How were the results shared? **Select all that apply.**

- Report (1)
- Presentation (2)
- Newsletter (3)
- Website (4)
- Other: (specify) (5) _____

Q25) Were there any changes or improvements made based on assessment results?

- Yes (1)
- No (2)

Display Q26 through Q28:

If Q25 = 1

Q26) What changes or improvements were made based on the assessment results? **Select all that apply.**

- Revised/redesigned curriculum (1)
- Added new course(s) (2)
- Removed course(s) (3)
- Changed requirements (4)
- Modified student learning objectives (5)
- Increased mentoring and support (6)
- Introduced new technology (7)
- Improved advising (8)
- Improved outcomes assessment (9)
- Improved monitoring of student progress (10)
- Other: (specify) (11) _____

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Q27) You indicated the following changes or improvements: *{selected options from Q26}*

Please provide a brief explanation for these changes or improvements. If applicable, please indicate what assessment results were used to make these changes or improvements.

Q28) How do you plan to assess the impact of these changes or improvements?

Next Steps:

Q29) What assessment activities are planned for AY 2021-2022?

Additional Resources:

The following workshops were selected for Spring 2021 based on your feedback. For more information about these workshops, go [here](#):

- Writing Learning Outcomes
- Assessing Critical Thinking and Communication Skills
- Completing the Progress Report Form

Q30) What additional topics would you be interested in learning more about? **Select all that apply.**

- Assessing student learning in graduate programs (1)
- Using portfolios to assess student learning (2)
- Managing the learning outcomes assessment process (3)
- Increasing faculty buy-in and involvement (4)
- Collecting and evaluating assessment evidence (5)
- Making sense of assessment results (6)
- Presenting and communicating assessment results (7)
- Other: (specify) (8) _____

Q31) What additional assistance or resources do you need to better understand the assessment work?

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Additional Insights:

Q32) If there is anything else you want to share about your assessment experience this year, please comment below.

Feedback for C-LOA:

We are reconsidering the timeline for the Learning Outcomes Assessment Progress Reports. Currently, invitations to complete the Progress Reports are sent in early April with an October 1st deadline.

Q33) Does the current timeline work for your program?

- Yes (1)
- No (2)

Q34) Would you prefer invitations to submit Progress Reports be sent in early December with a May 1st deadline?

- Yes (1)
- No (2)

Q35) Who manages the assessment work for the program? **Select all that apply.**

- DUS/DGS (1)
- Assessment Committee or Task Force (2)
- Program Coordinator/Director (3)
- Department Head/Chair (4)
- Other: (specify) (5) _____

Q36) Did the program encounter any barriers to assessment during AY 2020-2021?

- Yes (1)
- No (2)

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Display Q37 through Q38:

If Q36 = 1

Q37) What were the barriers to assessment?

Q38) How did the program respond to these barriers to assessment?

Q39) If your program is identified as exemplary or endorsed by C-LOA, does C-LOA have permission to use the Assessment Plan and Progress Reports as models for other programs?

- Yes (1)
- No (2)

Revised Assessment Plan:

Q40) Did you make any changes to the program's Assessment Plan?

- Yes (1)
- No (2)

Display Q41 through Q42:

If Q40 = 1

Q41) What changes were made to the Assessment Plan? Select all that apply.

NOTE: You will be instructed to **upload** a revised Assessment Plan on the next page.

- Student learning outcomes (1)
- Curriculum map (2)
- Assessment planning questions (3)
- Assessment timeline (4)
- Sources of evidence (5)
- Other: (specify) (6) _____

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Q42) Please use the link below to upload the revised Learning Outcomes Assessment Plan. You will be redirected to a box submission folder. Before you upload the revised assessment plan, please update the file name accordingly.

File Name: [School/College]_[Degree Program]_[Degree Type]_Assessment Plan_2021

Example: ACES_Animal Sciences_BS_Assessment Plan_2021

[Click here to upload](#)

Once the upload is complete, return here and click "**Next**" to review your responses. You will also have an opportunity to **download a response summary for your records**.

Q43) Please insert your contact information below.

- Name: (1) _____
 - Email Address: (2) _____
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