ATTENTION: This document is for reference only. Please use the unique link provided for each degree program to complete the Progress Report Form.

Thank you for taking the time to update the Council for Learning Outcomes Assessment (C-LOA) on the assessment activities your program completed during the 2020-2021 academic year. This form will collect information on updates and progress based on the assessment plan you submitted. If you have any questions about this form, please send a message to learningoutcomes@illinois.edu.

Specifically, you will be asked to:

1. Update the contact information for the Assessment Lead
2. Reflect on the assessment activities for AY 2020-2021
3. Identify next steps in the assessment process
4. Comment on the need for additional resources to better understand the assessment work
5. Share additional insights about the assessment experience
6. Upload a revised Assessment Plan if changes were made to any of the following: student learning outcomes, curriculum map, assessment planning questions, assessment timeline, or sources of evidence

Anyone with the link can access this Progress Report Form. You can return to the form at a later time. Your responses will be saved as you progress through the form.

Program Information:

Q1) Please specify the college, department, and degree program for the Assessment Progress Report:

- College (1)
- Department (2)
- Degree Program (3)

Assessment Administration:

Q2) Who is the assessment lead or contact for AY 2020-2021?

- Name: (1) ________________________________________________
- Email Address: (2) ________________________________________
Q3) Will the current assessment lead or contact be the same for AY 2021-2022?

- Yes (1)
- No (2)

Display This Question:
If Q3 = 2

Q4) Who will be the assessment lead or contact for AY 2021-2022?

- Name: (1) ________________________________________________
- Email Address: (2) __________________________________________

Q5) Has the program been active for more than three years?

- Yes (1)
- No (2)

Assessment Activity:

Q6) What assessment activities did the program engage in during AY 2020-2021?

- Revised the learning outcomes assessment process (1)
- Engaged in preparatory assessment activities (2)
- Explored specific questions related to program-level student learning outcomes (3)
- Did not engage in any assessment activities (4)
Q7) What prevented the program from engaging in any assessment activities? **Select all that apply.**

- Leadership or organizational change (1)
- No longer accepting students (2)
- No students enrolled in program (3)
- Low enrollment (4)
- Insufficient data on student learning outcomes (5)
- Other: (specify) (6) ________________________________________________

Q8) Please explain how the following impacted your assessment activities for **AY 2020-2021:**

{Selected options from Q7}

________________________________________________________________
________________________________________________________________

Q9) What revisions were made to the learning outcomes assessment process during **AY 2020-2021?**

________________________________________________________________
________________________________________________________________

Q10) How will these revisions impact the learning outcomes assessment process moving forward?

________________________________________________________________
________________________________________________________________

**Skip To: Q29**
Learning Outcomes Assessment Progress Report for AY 2020-2021

Display This Question:
If Q6 = 2

Q11) What preparatory assessment activities did the program engage in during AY 2020-2021?
________________________________________________________________
________________________________________________________________

Q12) How will these activities contribute to the learning outcomes assessment process?
________________________________________________________________
________________________________________________________________

Mock Question:

Q12) How will these activities contribute to the learning outcomes assessment process?
________________________________________________________________
________________________________________________________________

Skip To: Q29

Display Q13 through Q28:
If Q6 = 3

Assessment Planning Questions:

In Step 5 of the assessment plan, your program identified at least three questions it would pursue to better understand student learning at the program-level.

Q13) How many questions did the program explore during AY 2020-2021? Insert numerical value.

Q14) What questions did the program explore during AY 2020-2021? Please include the entire question.

Q15) How many program-level student learning outcomes does the program have? Insert numerical value. If this Progress Report covers multiple programs, insert the total number of learning outcomes across all programs.

Program-level Student Learning Outcomes:

Q16) Please add each program-level student learning outcome below.

Q17) What program-level student learning outcomes are associated with each question from Q14.

Q18) What was the focus of the assessment work for AY 2020-2021? Select all that apply.

- Skill development (1)
- Knowledge acquisition (2)
- Professional attributes (3)
- Other: (specify) (4) _____________________________
Direct and Indirect Evidence of Student Learning:

The next few items will inquire about direct and indirect evidence of student learning used to answer the assessment questions that were explored during AY 2020-2021.

The lists of direct and indirect evidence of student learning are meant to demonstrate the multitude of evidence that can be used for student learning. Programs are not expected to use every type of evidence.

You will be asked to describe how each piece of evidence was utilized, so only select evidence the program actually used to answer the assessment questions that were explored during AY 2020-2021.

Direct and indirect evidence of student learning are defined below:

- **Direct evidence of student learning** is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.
- **Indirect evidence of student learning** consists of proxy signs that students are probably learning.

Q19) What direct evidence of student learning was used to answer each question from Q14? Select all that apply.

- Did not use direct evidence of student learning (1)
- Capstone experiences, assessed using a rubric (2)
- Other written work, performances, and presentations, rated using a rubric (3)
- Portfolios of student work (4)
- Scores and pass rates on appropriate licensure/certification exams or other published tests that assess key learning goals (5)
- Scores on locally designed multiple-choice and/or essay tests, accompanied by test blueprints describing what the tests assess (6)
- Score gains between entry and exit on published or local tests or samples of student work (7)
- Assessments of student skills observed by their field experience supervisors (8)
- Observations of student behavior, undertaken systemically and with notes recorded systematically (9)
- Summaries and assessments of electronic class discussion threads (10)
- Classroom response systems (11)
- Student reflections on their values and attitudes, if developing those are intended goals of the program (12)
- Other: (specify) (13) ___________________________
Q20) What *indirect* evidence of student learning was used to answer each question from Q14? Select all that apply.

- Did not use indirect evidence of student learning (1)
- Course grade and grade distributions (2)
- Assignment grades, if not accompanied by a rubric or scoring criteria (3)
- Test grades, if not accompanied by scores on subsets of test questions mapped to a test blueprint (4)
- Retention and graduation rates (5)
- Admission rates into graduate programs and graduation rate (6)
- Scores on tests required for further study such as the Graduate Record Examinations that evaluate skills learned over a lifetime rather than through a college learning experience (7)
- Quality or reputation of graduate programs into which alumni are accepted (8)
- Placement rates of graduates into appropriate career positions and starting salaries (9)
- Alumni perceptions of their career responsibilities and satisfaction (10)
- Student ratings of their knowledge and skills (11)
- Those questions on end-of-course student evaluation forms that ask about the course rather than the instructor (12)
- Student/alumni/employer satisfaction with learning, collected through surveys, exit interviews, or focus groups (13)
- Voluntary gifts from alumni and employers (14)
- Student participation rates in faculty research, publications, and conference presentations (15)
- Honors, awards, and scholarships earned by students and alumni (16)
- Other: (specify) (17) ________________________________________________

Q21) Provide a brief description of the assessment activities based on the questions the program explored during AY 2020-2021.

__________________________________________________________________________
__________________________________________________________________________

Q22) What was learned from these assessment activities?

__________________________________________________________________________
__________________________________________________________________________
Q23) Have the assessment results been shared with anyone? **Select all that apply.**

- [x] Have not shared results (1)
- Yes, with others in the department (2)
- Yes, with others outside the department (3)

**Display This Question:**

If Q23 does not equal 1

Q24) How were the results shared? **Select all that apply.**

- Report (1)
- Presentation (2)
- Newsletter (3)
- Website (4)
- Other: (specify) (5) ___________________________________________________________________

Q25) Were there any **changes or improvements** made based on assessment results?

- Yes (1)
- No (2)

**Display Q26 through Q28:**

If Q25 = 1

Q26) What changes or improvements were made based on the assessment results? **Select all that apply.**

- Revised/redesigned curriculum (1)
- Added new course(s) (2)
- Removed course(s) (3)
- Changed requirements (4)
- Modified student learning objectives (5)
- Increased mentoring and support (6)
- Introduced new technology (7)
- Improved advising (8)
- Improved outcomes assessment (9)
- Improved monitoring of student progress (10)
- Other: (specify) (11) ___________________________________________________________________
Q27) You indicated the following changes or improvements: *selected options from Q26*

Please provide a brief explanation for these changes or improvements. If applicable, please indicate what assessment results were used to make these changes or improvements.

________________________________________________________________________

Q28) How do you plan to assess the impact of these changes or improvements?

________________________________________________________________________

Next Steps:

Q29) What assessment activities are planned for *AY 2021-2022*?

________________________________________________________________________

Additional Resources:

The following workshops were selected for *Spring 2021* based on your feedback. For more information about these workshops, go *here*:

- Writing Learning Outcomes
- Assessing Critical Thinking and Communication Skills
- Completing the Progress Report Form

Q30) What additional topics would you be interested in learning more about? *Select all that apply.*

- Assessing student learning in graduate programs (1)
- Using portfolios to assess student learning (2)
- Managing the learning outcomes assessment process (3)
- Increasing faculty buy-in and involvement (4)
- Collecting and evaluating assessment evidence (5)
- Making sense of assessment results (6)
- Presenting and communicating assessment results (7)
- Other: (specify) (8) __________________________________________________________

Q31) What additional assistance or resources do you need to better understand the assessment work?

________________________________________________________________________
Additional Insights:

Q32) If there is anything else you want to share about your assessment experience this year, please comment below.

_____________________________________________________________________

Feedback for C-LOA:

We are reconsidering the timeline for the Learning Outcomes Assessment Progress Reports. Currently, invitations to complete the Progress Reports are sent in early April with an October 1st deadline.

Q33) Does the current timeline work for your program?

- Yes (1)
- No (2)

Q34) Would you prefer invitations to submit Progress Reports be sent in early December with a May 1st deadline?

- Yes (1)
- No (2)

Q35) Who manages the assessment work for the program? Select all that apply.

- DUS/DGS (1)
- Assessment Committee or Task Force (2)
- Program Coordinator/Director (3)
- Department Head/Chair (4)
- Other: (specify) (5)

Q36) Did the program encounter any barriers to assessment during AY 2020-2021?

- Yes (1)
- No (2)
Display Q37 through Q38:

If Q36 = 1

Q37) What were the barriers to assessment?

________________________________________________________________
________________________________________________________________

Q38) How did the program respond to these barriers to assessment?

________________________________________________________________
________________________________________________________________

Q39) If your program is identified as exemplary or endorsed by C-LOA, does C-LOA have permission to use the Assessment Plan and Progress Reports as models for other programs?

- Yes (1)
- No (2)

Revised Assessment Plan:

Q40) Did you make any changes to the program’s Assessment Plan?

- Yes (1)
- No (2)

Display Q41 through Q42:

If Q40 = 1

Q41) What changes were made to the Assessment Plan? Select all that apply.

NOTE: You will be instructed to upload a revised Assessment Plan on the next page.

- Student learning outcomes (1)
- Curriculum map (2)
- Assessment planning questions (3)
- Assessment timeline (4)
- Sources of evidence (5)
- Other: (specify) (6) ____________________________________________
Q42) Please use the link below to upload the revised Learning Outcomes Assessment Plan. You will be redirected to a box submission folder. Before you upload the revised assessment plan, please update the file name accordingly.

**File Name:** [School/College]_[Degree Program]_[Degree Type]_Assessment Plan_2021

**Example:** ACES_Animal Sciences_BS_Assessment Plan_2021

[Click here to upload]

Once the upload is complete, return here and click "Next" to review your responses. You will also have an opportunity to download a response summary for your records.

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Q43) Please insert your contact information below.

- Name: (1) ____________________________
- Email Address: (2) ____________________________