

## Assessment Update Questions for AY 2019-2020

**ATTENTION: This document is for review purposes only. Please use the unique link provided for each degree program to complete the Assessment Update Form.**

Thank you for taking time to update the Council for Learning Outcomes Assessment (C-LOA) on the assessment activities your program completed during the 2019-2020 academic year. This form will collect information on updates and progress based on the assessment plan you submitted. If you have any questions about this form, please send a message to [learningoutcomes@illinois.edu](mailto:learningoutcomes@illinois.edu).

### **Specifically, you will be asked to:**

1. Update the contact information for the Assessment Lead
2. Reflect on the assessment activities for AY 2019-2020
3. Identify next steps in the assessment process
4. Comment on the need for additional resources to better understand the assessment work
5. Share additional insights about the assessment experience
6. Upload a revised assessment plan **if** changes were made to any of the following: assessment lead, student learning outcomes, curriculum map, or assessment planning questions

### **Screening Questions:**

1. Has the degree program been active **more than** three years?
  - a. Yes
  - b. No
2. Did any assessment work take place during **AY 2019-2020**?
  - a. Yes
  - b. No
3. What prevented assessment work from taking place? **Select all that apply.**
  - a. Leadership/Organizational change
  - b. No longer accepting students
  - c. No students enrolled in program
  - d. Low enrollment
  - e. Insufficient data on student learning outcomes
  - f. Other: (specify)

### **Assessment Activity:**

In Step 5 of the assessment plan, your program identified **at least three** questions it would pursue to better understand student learning at the program level.

4. How many questions did you explore during AY 2019-2020? **Insert numerical value.**
5. Please copy and paste assessment planning question(s) from the assessment plan.

## Assessment Update Questions for AY 2019-2020

6. What preparatory assessment work did you do? **Select all that apply.**
- a. Did not engage in preparatory assessment work
  - b. Create/develop/revise rubric(s)
  - c. Create/develop/revise survey(s)
  - d. Create/develop/revise exam(s)
  - e. Other: (specify)
7. Direct evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.

What **direct** evidence did the assessment work involve? **Select all that apply.**

- a. Did not involve direct evidence of student learning
  - b. Capstone experiences, assessed using a rubric
  - c. Other written work, performances, and presentations, rated using a rubric
  - d. Portfolios of student work
  - e. Scores and pass rates on appropriate licensure/certification exams or other published tests that assess key learning goals
  - f. Scores on locally designed multiple-choice and/or essay tests, accompanied by test blueprints describing what the tests assess
  - g. Score gains between entry and exit on published or local tests or samples of student work
  - h. Assessments of student skills observed by their field experience supervisors
  - i. Observations of student behavior, undertaken systemically and with notes recorded systematically
  - j. Summaries and assessments of electronic class discussion threads
  - k. Classroom response systems
  - l. Student reflections on their values and attitudes, if developing those are intended goals of the program
  - m. Other: (specify)
8. Indirect evidence of student learning consists of proxy signs that students are probably learning.

What **indirect** evidence did the assessment work involve? **Select all that apply.**

- a. Did not involve indirect evidence of student learning
- b. Course grade and grade distributions
- c. Assignment grades, if not accompanied by a rubric or scoring criteria
- d. Test grades, if not accompanied by scores on subsets of test questions mapped to a test blueprint
- e. Retention and graduation rates
- f. Admission rates into graduate programs and graduation rate
- g. Scores on tests required for further study such as the Graduate Record Examinations that evaluate skills learned over a lifetime rather than through a college learning experience
- h. Quality or reputation of graduate programs into which alumni are accepted
- i. Placement rates of graduates into appropriate career positions and starting salaries
- j. Alumni perceptions of their career responsibilities and satisfaction

## Assessment Update Questions for AY 2019-2020

- k. Student ratings of their knowledge and skills
  - l. Those questions on end-of-course student evaluation forms that ask about the course rather than the instructor
  - m. Student/alumni/employer satisfaction with learning, collected through surveys, exit interviews, or focus groups
  - n. Voluntary gifts from alumni and employers
  - o. Student participation rates in faculty research, publications, and conference presentations
  - p. Honors, awards, and scholarships earned by students and alumni
  - q. Other: (specify)
9. What was the **focus** of the assessment work this year? **Select all that apply.**
- a. Skill development
  - b. Knowledge acquisition
  - c. Professional attributes
  - d. Other: (specify)

### Assessment Results:

10. Have the assessment results been shared with anyone? **Select all that apply.**
- a. Have not shared results
  - b. Yes, with others in the department
  - c. Yes, with others outside the department
11. How were the results shared?
- a. Report
  - b. Presentation
  - c. Newsletter
  - d. Website
  - e. Other: (specify)
12. What changes were made based on the assessment work? **Select all that apply.**
- a. No changes were made based on assessment work
  - b. Revised/redesigned curriculum
  - c. Added new course(s)
  - d. Removed course(s)
  - e. Changed requirements
  - f. Modified student learning objectives
  - g. Increased mentoring and support
  - h. Introduced new technology
  - i. Improved advising
  - j. Improved outcomes assessment
  - k. Improved monitoring of student progress
  - l. Other: (specify)

## Assessment Update Questions for AY 2019-2020

13. What assessment results were used to make these changes? What is the anticipated impact of these changes on student learning?

### Reflection:

14. What are your next steps?

(e.g., What assessment work will your program continue into next year? What would the program like to change or do differently? What would the program like to discontinue based on its experiences?)

### Additional Resources:

15. Last year, a majority of you requested a workshop on "Using institutional surveys as evidence." This workshop took place on March 12, 2020. Click [here](#) to view the workshop materials.

What additional workshops would you be interested in attending? **Select all that apply.**

- a. Course-embedded assessment
  - b. Curriculum mapping
  - c. Writing learning outcomes
  - d. Assessing oral and written communication
  - e. Barriers to assessment
  - f. Telling your assessment story
  - g. Assessing critical thinking skills
  - h. Completing the assessment update form
  - i. Making sense of assessment data/evidence
  - j. Sharing assessment data and buy-in
  - k. Other: (specify)
16. What additional assistance or resources do you need to better understand the assessment work?

### Additional Insights:

17. If there is anything else you want to share about your assessment experience this year, please comment below.

### Revised Assessment Plan:

18. What changes were made to the assessment plan? **Select all that apply.**

**NOTE:** You will be instructed to **upload** a revised assessment plan on the next page if any changes were made to the assessment plan

- a. No changes were made to the assessment plan
- b. Assessment lead
- c. Student learning outcomes
- d. Curriculum map
- e. Assessment planning questions
- f. Other: (specify)