Fulbright-Hays
Doctoral Dissertation Research Abroad Fellowships

Information Session
February 1, 2019

Ken Vickery, PhD
Director of Fellowships
217-333-3464
vickeryk@illinois.edu
Dates

Deadline for universities to submit to DOE: March 25, 2019.

Deadline for ALL materials (narrative, references, language evaluations, etc.) to be uploaded to G5: Tuesday, March 12 at 5:00 p.m.
Purpose

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) program provides grants to colleges and universities to fund individual doctoral students to conduct research in other countries in modern foreign languages and area studies for a period of 6 to 12 months.

Projects can begin as early as October 1, 2019 and must be completed by March 31, 2021.
Purpose

“Area Studies” defined:

Area studies is defined as a program of comprehensive study of the aspects of a society or societies, including the study of their geography, history, culture, economy, politics, international relations, and languages.
Purpose

7 world areas funded:

1. Africa
2. East Asia
3. Southeast Asia & the Pacific Islands
4. South Asia
5. Near East
6. Central & Eastern Europe & Eurasia
7. Western Hemisphere (excluding the US and its territories).
Purpose

Areas of research NOT funded:

1. US & its territories.

2. Western Europe: Andorra, Austria, Belgium, Cyprus, Denmark, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Liechtenstein, Luxembourg, Malta, Monaco, Netherlands, Norway, Portugal, San Marino, Spain, Sweden, Switzerland, United Kingdom, Vatican City.

Exception: site for research on non-Western Europe topic.
Purpose

Countries NOT funded:

1. Countries with which the US has no diplomatic relations.

2. Countries for which the US Dept of State has issued “Travel Warnings” or “Travel Alerts.” See current list at https://travel.state.gov/content/travel/en.html. If in doubt, contact Fulbright-Hays.
<table>
<thead>
<tr>
<th>Africa:</th>
<th></th>
<th>Europe:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angola</td>
<td></td>
<td>Turkey - can only apply</td>
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<tr>
<td>Burundi</td>
<td></td>
<td>to Ankara and Istanbul</td>
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<tr>
<td>Cabo Verde (Cape Verde)</td>
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<td>Central African Republic</td>
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<td>Chad</td>
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<td>Comoros</td>
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<td>Democratic Republic of</td>
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<td>the Congo (DRC/Kinshasa)</td>
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<td>Djibouti</td>
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<td>Equatorial Guinea</td>
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<td>Guinea Bissau</td>
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<td>Liberia</td>
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<td>Mali</td>
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<tr>
<td>Mauritania</td>
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<tr>
<td>Sao Tome &amp; Principe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seychelles</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| East Asia/Pacific       | Oman - contact FH for updates |
|                         | Qatar - contact FH for updates |
| North Korea             | Saudi Arabia                |
|                         | Tunisia                     |
|                         | West Bank                   |

| Near East               | Oman - contact FH for updates |
|                         | Qatar - contact FH for updates |
| Algeria                 | Saudi Arabia                |
| Lebanon                 | Tunisia                     |
| Syria                   | West Bank                   |
| Yemen                   |                               |
| Egypt - contact FH for   |                               |
| updates                 |                               |
| Libya                   |                               |
| Gaza                    |                               |
| Iran                    |                               |
| Iraq                    |                               |

| South-Central Asia      | Oman - contact FH for updates |
|                         | Qatar - contact FH for updates |
| Afghanistan             | Oman - contact FH for updates |
| Bangladesh              | Oman - contact FH for updates |
| Pakistan - contact FH   | Oman - contact FH for updates |
| for updates             | Oman - contact FH for updates |
| Turkmenistan             | Oman - contact FH for updates |

| Western Hemisphere      | Oman - contact FH for updates |
|                         | Qatar - contact FH for updates |
| Cuba                    | Oman - contact FH for updates |
| Haiti                   | Oman - contact FH for updates |
| Nicaragua               | Oman - contact FH for updates |
| Venezuela               | Oman - contact FH for updates |
Eligibility

Applicants must:

A. Be a US citizen, national, or permanent resident.
B. Be a graduate student in good standing at an eligible IHE and, by the time the fellowship period begins, be admitted to candidacy in a doctoral program in modern foreign languages and area studies at that institution.
C. Be planning for a teaching career upon graduation or planning to apply language skills and area studies knowledge to a career in government, international development, or various related professions.
D. Possess adequate language skills.
Funding Source

A. US Department of Education – Office of International & Foreign Language Education

B. Fulbright-Hays vs. Fulbright IIE

C. 2019 Allocation
   1. $3,432,633
   2. ~90 awards
   3. Range: ~$15,000-60,000
   4. Average: ~$36,842
Application Process

A. The official applicant is the University of Illinois at Urbana-Champaign. Students cannot apply independently.

B. UIUC Project Director: Catherine Ocen.

C. Two parts to the application:
   1. Student
   2. IHE

D. Online application at www.G5.gov
Application Process

Steps:

1. Student, letter writers, and language evaluators submit materials online via G5 by campus deadline.

2. GC reviews materials for completeness. Revisions by students may be required.

3. GC forwards complete applications to Office of Sponsored Research (OSP) for financial review. Following OSP approval, GC submits combined institutional application to DOE by DOE’s deadline.
Application Components

A. Application form (includes budget)
B. CV
C. Project narrative
D. Bibliography
E. Language evaluation(s) (submitted by evaluators online via G5)
F. 3 letters of recommendation (submitted by writers online via G5)
G. Transcripts
H. Letters of affiliation (submitted by applicant via G5)
Application Form, pgs. 1 & 2
### Application Form, pgs. 3 & 4

#### 25. Budget Request

- **a. International Travel and Baggage**
  
  Jet travel for the itinerary.
  
  $\

- **b. Maintenance Allowance**
  
  City and Country  
  No. of Months  
  Monthly Rate  
  Subtotal
  
  $\

- **c. Dependent(s) Allowance**
  
  1st Dependent  
  No. of Months  
  Monthly Rate  
  Subtotal
  
  $\

  Additional Dependents  
  No. of Months  
  Monthly Rate  
  Subtotal
  
  $\

- **d. Project Allowance**
  
  $\

- **e. Health and Accident Insurance (for fellow only)**
  
  $\

- **f. Administrative Fee to US Applicant Institution**
  
  $100

- **g. Total**
  
  $\

#### 26. Curriculum Vita

#### 27. Project Description

(Application Narrative May Not Exceed the Page Limit as Described in the Closing Date Notice.)

#### Bibliography

#### Host Country Supporting Materials

(Only one document may be uploaded. Please combine all materials into one document for uploading.)

#### Transcript(s)

(Only one document may be uploaded. Please combine all materials into one document for uploading.)

#### 28. Student Certification

I certify that all information provided on this form is correct to the best of my knowledge.

Name of Applicant  
Date

#### 29. Advisor Review

Date of advisor's review of application.

Name of Dissertation Advisor  
Date
## Budget – Maintenance Allowance

<table>
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<th>Country</th>
<th>Location</th>
<th>Monthly Allowance</th>
<th>First Semester</th>
<th>Second Semester</th>
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<td>Vienna</td>
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<td>Grand Bahama Island</td>
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<td>Other</td>
<td>2,524</td>
<td>425</td>
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</table>
Budget – Project Allowance

**Project Allowance:** those items which are necessary for conducting your research.

*Examples:* books, photocopying, local travel, affiliation fees.

*Not covered:* visa/passport fees, immunizations, equipment (laptop, camera, recorder, phone), research assistance, language tutoring, phone service, internet service, dependents’ travel in-country.

**Health Insurance:** UIUC requires that students studying abroad purchase international insurance (~$200-420 depending on length of stay). FH will cover this. See details on the Illinois International website: [http://safetyabroad.illinois.edu/insurance/coverage/](http://safetyabroad.illinois.edu/insurance/coverage/)

**Fly America Act**
- Must fly on American carrier.
- No support for dependents’ travel.
Curriculum Vitae

Make sure that CV helps evaluators give high scores for "Qualifications of the Applicant."

Include lists of areas studies courses and language courses. Also can list (and flesh out) international experiences.
Narrative - formatting

• 10 pages.
• 12 point font.
• 1 of 4 acceptable fonts: Times New Roman, Courier, Courier New, or Arial.
• 1” margins.
• Double-spaced.
  *Charts, captions, footnotes, etc. can be single-spaced and 10 point font.
• All narrative material must be submitted in pdf.
Bibliography - formatting

- 2 pages
- 12-point font
- Double-spaced
- pdf
The language evaluation, and all letters of reference, are due by the campus deadline (March 12) in spite of what evaluators and reference writers see on their invitation from the Dept of Education.

Applicants must make this clear to evaluators and reference writers.
Letters of Recommendation

All letters of reference, and language evaluations, are due by the campus deadline (March 12) in spite of what evaluators and reference writers see on their invitation from the Dept of Education.

Applicants must make this clear to evaluators and reference writers.
Transcripts

1. From all graduate institutions attended. Unofficial will suffice, but best to use official.

2. Must be scanned into pdf and uploaded as a single document.

3. Though not required, students may also submit undergraduate transcript if it helps demonstrate academic qualifications.
Letters of Affiliation

1. Not required, but very strongly recommended.

2. Must be uploaded by applicant. If multiple letters, they must be scanned & combined into single pdf.

3. Must be on official letterhead. No emails.

4. Should detail all forms of assistance & support the affiliate will provide.
IRB Narrative

By time of application, IRB approval is not needed. However, if IRB will be needed for the project, then a short (one page maximum) narrative that addresses FH's seven points, listed below, must be emailed to KV at vickeryk@illinois.edu by the campus deadline.

1. Human subject involvement & characteristics
2. Sources of materials
3. Recruitment & informed consent
4. Potential risks
5. Protection against risk
6. Importance of the knowledge to be gained
7. Collaborating site(s)
Review

Know Your Reviewers

Reviewers are Area Studies specialists, with expertise in that particular world area. They may come from higher education institutions, government agencies, or non-governmental organizations. They may come from any number of disciplines.

Write accordingly.
Review

Scoring

105 points possible:

1. Quality of Proposed Project: 60 points.
2. Qualifications of the Applicant: 40 points.
3. Competitive Priorities: 5 points.

#1: Priority Languages (2 points): anything other than French, German, or Spanish.
#2: Thematic Focus on Academic Fields (3 points): science, technology, engineering, mathematics, computer science, education (comparative or international), international development, political science, public health, or economics.
Review

Scoring

TECHNICAL REVIEW - DOCTORAL DISSERTATION RESEARCH ABROAD
International Education Programme Service • U.S. Department of Education

I. NAME OF INDIVIDUAL APPLICANT   NAME OF APPLICANT INSTITUTION   WORLD AREA

II. CUMULATIVE SCORE OF THE TWO CATEGORIES OF CRITERIA

[ ] QUALITY OF PROPOSED PROJECT (Maximum of 60 points)

[ ] QUALIFICATIONS OF APPLICANT (Maximum of 40 points)

[ ] COMPETITIVE PRIORITIES (10 points)

III. OVERALL COMMENTS

IV. SIGNATURE OF REVIEWER   DATE

DO NOT USE DECIMAL POINTS

The sum of the Reader Totals will constitute the Panel's final judgment.
Review

Quality of Proposed Project

V. QUALITY OF PROPOSED PROJECT (Maximum of 60 points)

1. The statement of the major hypotheses to be tested or questions to be examined and the description and justification of the research methods to be used.
   YOUR COMMENT:  
   (15)

2. The relationship of the research to the literature on the topic and to major theoretical issues in the field, and the project's originality and importance in terms of the concerns of the discipline.
   YOUR COMMENT:  
   (10)

3. The preliminary research already completed in the United States and overseas or plans for such research prior to going overseas, and the kinds, quality and availability of data for the research in the host country or countries.
   YOUR COMMENT:  
   (10)

4. The justification for overseas field research, and preparations to establish appropriate and sufficient research contacts and affiliations abroad.
   YOUR COMMENT:  
   (10)

5. The applicant's plans to share the results of the research in progress and a copy of the dissertation with scholars and officials of the host country or countries.
   YOUR COMMENT:  
   (5)

6. The guidance and supervision of the dissertation advisor or committee at all stages of the project, including guidance in developing the project, understanding research conditions abroad, and acquainting the applicant with research in the field.
   YOUR COMMENT:  
   (10)

QUALITY OF PROPOSED PROJECT

(Please record this total in Section II on the cover page.)

TOTAL POINTS:  
(0-60)
Review

Qualifications of the Applicant

VI. QUALIFICATIONS OF THE APPLICANT (Maximum of 40 points)

1. The overall strength of the applicant's graduate academic record.
   YOUR COMMENT:
   
   (10)

2. The extent to which the applicant's academic record demonstrates a
   strength in area studies relevant to the proposed project.
   YOUR COMMENT:
   
   (10)

3. The applicant's proficiency in one or more of the languages (other than English
   and the applicant's native language) of the country or countries of research, and
   the specific measures to be taken to overcome any anticipated language
   barriers.
   YOUR COMMENT:
   
   (15)

4. The applicant's ability to conduct research in a foreign cultural context, as
   evidenced by the applicant's references or previous overseas experiences, or
   both.
   YOUR COMMENT:
   
   (5)

QUALIFICATIONS OF THE APPLICANT
(please record this total in Section II on the cover page)

TOTAL POINTS: 
(0-40)
Review

Competitive Priorities
(old form)

<table>
<thead>
<tr>
<th>TECHNICAL REVIEW - DOCTORAL DISSERTATION RESEARCH ABROAD</th>
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<tbody>
<tr>
<td>Score this application in terms of the Rating Scale. Indicate your score for each criterion in the box to the right. Do not use decimal points. Add the scores of the criteria and enter the sum in the box marked Total Points. Transfer the Total Points to the appropriate block in Section II on the Cover Page.</td>
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<table>
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<th>RATING SCALE</th>
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<tr>
<td>2.00</td>
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<td>4.00</td>
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</table>

VII. COMPETITIVE PRIORITIES (19 points)

We award an additional five (5) points to an application if it meets this priority:
A research project that focuses on any of the seventy-eight (78) languages selected from the U.S. Department of Education's list of Less Commonly Taught Languages (LCTLs).
Akan (Twi-Fanti), Albanian, Amharic, Arawak (all dialects), Armenian, Azerbaijani, Balochi, Bambara, Baraba, Manx, Mandingo, Merina, Dinka, Bene-kenan, Bengali (Bangla), Bedouin, Benin, Bulgarian, Burmese, Cebuano, Chinese (Cantonese), Chinese (Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, Georgian, Guarani, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kosovar, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Lao, Malay (Bahasa Melayu or Malayasian), Malayalam, Mandarin, Mongolian, Nepali, Oromo, Punjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Russian, Senegalese, Sinhala (Sinhas), Somali, Swahili, Tagalog, Telki, Tamil, Telugu, Thai, Tibetan, Tigrean, Turkish, Turkmen, Ukrainian, Urdu, Uyghur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and Zulu.

Note: The score will be EITHER FIVE (5) OR ZERO (0). Do not enter any other number.
YOUR COMMENT:  

We award an additional five (5) points to an application if it meets this priority:
Research projects that are proposed by applicants using advanced language proficiency in one of the 78 LCTLs listed in Competitive Preference Priority 1 in their research and are in the fields of economics, engineering, international development, global education, mathematics, political science, public health, science, or technology.

Note: The score will be EITHER FIVE (5) OR ZERO (0). Do not enter any other number.
YOUR COMMENT:  

(Please record this total in Section II on the cover page.)
Review

Write with evaluation criteria in mind.

Use the technical review forms as your checklist before you submit your application.

Make it easy for judges to comment positively for each and every criterion. Write so that reviewers don’t have to thumb back through application when they start assigning scores.
Take into account:

1. Host country political sensitivities.
2. Safety & security concerns.
3. No “dummy” proposals.
4. Well-educated non-specialist reviewers.
Take into account:

5. 6-12 *consecutive* months, i.e., no return trips except emergencies.

6. Accepting multiple major awards simultaneously generally not allowed.

Submission Glitches

Do not use special or non-English characters on any form or document. This applies to applicants and referees. Examples include %, *, /, &, #, ù, ü, ū, <, >. G5 has trouble with such characters.

Do not submit materials from outside of the United States. This applies to applicant and referees. If a referee is overseas, you’ll need to arrange for them to work with someone in your department (business officer, secretary, etc.) who can serve as proxy and upload materials on referee’s behalf.
A pre-application webinar is scheduled for February 7, 2019. Visit FH webpage to register.

The 2018 webinar is available at https://www.youtube.com/watch?v=pGSuhy_nx2c&feature=youtu.be
Also linked to from FH website.
Sample Proposals

Recipients must agree to these two terms:

• No distribution.

• No contacting writers.
Contacts

Graduate College
Ken Vickery  vickeryk@illinois.edu  333-3464
Catherine Ocen  ocen@illinois.edu  244-6718

G5 Help Desk:  1-888-336-8930
Good luck!