The 2015-2016 academic year was filled with many great advancements for the Illinois Leadership Center (ILC). With the help of the Illinois Leadership Coordinating Committee, we were able to finalize the Illinois Model of Leadership, including updating the Illinois Philosophy of Leadership. In addition, we have a new 3D model featuring our 21 core leadership competencies, which can be found at http://leadership.illinois.edu/model/. Please take the time to interact with our new model. The feedback from students, faculty, and staff has been quite positive!

As I celebrate my three year anniversary at the ILC in October 2016, I am in awe of the fantastic students, faculty, staff, and alumni who engage in our leadership programs here on campus. Without the commitment of all of the campus community, we would not be able to accomplish all that we do. In addition, I am extremely grateful for the talented professional staff, as well as the graduate and undergraduate students who make up the ILC staff. Each one of them has a commitment and passion for leadership that is unmatched anywhere in this country!

With all that is going on in the world today, teaching and developing leadership in our Illinois students has never been more important. At our March staff retreat, we talked about what the “why” was for the ILC. Anyone who knows the great work of Simon Sinek, is probably familiar with his TEDxPuget Sound talk or his book “Start With Why: How Great Leaders Inspire Everyone to Take Action” (2011). As we reflected on our why, we came up with this: “Because the World Needs Better Leaders.”

At the ILC, we are humbled and grateful for the work we are able to do each and every day. It is not hard, because the world needs better leaders! If you are ever on campus, please stop by and see us. We are always overjoyed to welcome back alumni and friends of the ILC!
A list of competencies provides goals, directions, and outcomes for leadership educators and learners. Competencies help the campus to inclusively define the knowledge, skills, and attitudes necessary for effective leadership practice, and they provide a structure to communicate how leadership-specific knowledge, skills, and attitudes are inter-related.

The Illinois Leadership Competencies consist of four levels of practice:

“Personal/Self” Level
The practice of effective leadership begins within oneself. Leaders work to develop a set of individual skills and attitudes necessary for being productive members of society.

“Interpersonal/Team” Level
Effective leadership requires working with and influencing others to achieve common goals and shared vision. Leaders need to develop skills for building personal, authentic, and productive relationships.

“Organization” Level
Significant accomplishments achieved within organizations are the result of teams interacting together. Leaders must navigate systems and influence people.

“Community/Society” Level
The values and actions of individuals, teams, and organizations interact with and affect the broader communities in which they are situated. Leaders are role models and influencers with several communities simultaneously, and must possess skills and attitudes consistent with success in this larger context.

Leadership education at the University of Illinois consists of developing competence in a set of skills and attitudes within each level.
Students complete the Ignite i-Program

SERVICES

I-PROGRAMS

I-Programs are day long developmental training sessions where students deepen their understanding and ability to implement a focused area of leadership practice. These i-program occur multiple times throughout the year.

LEADERSHIP WORKSHOPS

Leadership workshops are focused on skills that can be implemented in precise aspects of leadership practice. They are listed below:

**StrengthsQuest™**

Students have the ability to assess their specific areas of talent using the Clifton StrengthFinder Assessment, and then have instruction from an Illinois Leadership® Center facilitator on how to turn those talents into areas of strength.

**Communication Skills:**

Designed to help students understand their different types of communication, communication style, how to communicate more effectively as a group, and how to make lasting impressions using communication skills.

**Teamwork:**

Focused on helping groups develop as a more effective team, learn strategies to work more efficiently, and understand errors of unsuccessful teams more effectively as a group, and how to make lasting impressions using communication skills.

LEADERSHIP CERTIFICATE

For students interested in making a deeper commitment to their development over the course of several semesters, the Illinois Leadership® Center offers a Leadership Certificate. The certificate incorporates both academic and co-curricular educational experiences combined with the ability to apply learning in practical settings. Additionally, each student receives a leadership coach to assist them on their journey, and their accomplishment is celebrated during a Leadership Certificate completion ceremony.

MINOR IN LEADERSHIP STUDIES

Officially offered in the fall semester of 2011, and administered academically by the College of Agricultural, Consumer and Environmental Sciences, this 17-18 credit interdisciplinary minor is open to all students regardless of their chosen major or academic background. The minor consists of three foundational courses, a capstone course, and two context courses, all in the study of leadership. Students can currently select from 24 context courses, across 12 disciplinary areas.

CAVENAUGH LEADERSHIP RESOURCE LIBRARY

Funded by a gift from Richard Cavenaugh (ENG ‘82) and Tim Cavenaugh (FAA ’79), the Leadership Center library includes a comprehensive offering of leadership resources available for student, staff, and faculty check-out.

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The Illinois Leadership Center offers competitive paid professional internships funded in part by a gift from John Graf (BUS ’81). Additionally, the Center employs a team of graduate assistants and leadership para-professional staff to help coordinate administrative tasks and special projects.

**Graf Internship and Leadership Para-professionals**

Beth Hoag came to the ILC in July 2015 as the associate director. Her primary responsibilities include coordinating academic partnerships and overseeing office research and assessment efforts. Hoag obtained her B.S. and M.A. from Bradley University. She is graduating with a Ph.D. in Higher Education Administration from Bowling Green State University in August 2016. Hoag has over 10 years of experience in student affairs focusing on student involvement, leadership, student employment, and collaboration between student affairs and academic affairs. She has been an active member of the National Association of Campus Activities, and is excited to be a member of the ILC team.

**Lauren Gress** joined the ILC team in November 2015. Lauren currently serves as an Assistant Director and oversees the Leadership Certificate Program and The Institute. Previously, Lauren worked in New Student Programming at the University of South Florida. She received her master’s degree from the University of Illinois and is excited to return to her alma mater!

**2015-2016 HIGHLIGHTS:**

- **New Staff**
  - Beth Hoag
  - Lauren Gress

**Participants enjoy a challenge during the Institute**
The week of February 8-12, 2016, marked the inaugural ILC Leader in Residence Program. This program was designed to bring leadership practitioners and scholars to campus to share their experiences and engage in rich and challenging conversations, learning and reflection with Illinois students, faculty, and staff. Leaders in Residence will share their leadership perspectives in various forums with the campus community, and live in residence on campus for one week.

Timothy R. McMahon, was our first leader in residence. Along with Susan Komives and Nance Lucas, he is co-author of Exploring Leadership: For College Students Who Want to Make a Difference, which is now in its Third Edition. Tim has a Bachelor’s Degree in Astronomy, and a Master’s Degree in Higher Education Administration from the University of Illinois at Urbana-Champaign.

Tim spent the week in various classes, as well as discussions and meals with students interested in leadership. Tim also conducted a Student Affairs Staff Development Session, in addition to spending time with the staffs of the Illinois Leadership Center and the Career Center. Tim was extremely well received. Everyone enjoyed his thoughts about leadership, chaos theory, and change. We are very excited about the success of this program, and look forward to its continued success. We are also grateful for the co-sponsorship of this program by the Department of Housing and Residential Life.

2015-2016 HIGHLIGHTS:
LEASE IN RESIDENCE: TIMOTHY R. MCMAHON

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This year’s recipient of the Jeffrey Moss Outstanding Leadership Coach Award was Dan Jensen. Dan is currently head of Engineering for Services at Rolls-Royce Corporation in Indianapolis, IN. Students completing the Leadership Certificate program have the opportunity to nominate their Leadership Coach for this award. In his contributions to the Illinois Leadership Center, Dan has coached 13 certificate students and served as a small group facilitator for the Integrity i-Program. He has been a major supporter of the Illinois Leadership Center. We cannot thank him enough for his contributions.

Students who enroll in the Leadership Certificate Program dedicate significant time to meet the program’s requirements. At the end of their Leadership Certificate experience, they are asked to document their growth through a Leadership Certificate Portfolio. The Outstanding Portfolio Award was given to two students for extraordinary effort, design, and creation of their Leadership Portfolios.

This year’s recipients of the Outstanding Leadership Portfolio Award were Maura Benson and Qianyu Cheng. Maura Benson is a member of the Graduating Class of 2016. She graduated with a Spanish Major and a Minor in Chemistry. Qianyu Cheng is also a member of the Graduating Class of 2016, graduating with double majors in Actuarial Science and Statistics.

Outstanding Leadership Portfolio Award recipients Maura Benson (left) and Qianyu Cheng (right)
STUDENT AWARD

Megha Mathur, Senior, Interdisciplinary Health Sciences major, was awarded the 2016 Barbara Sequist Williams Leadership Awards from the Division of Student Affairs. Megha was awarded this for her outstanding volunteer contributions throughout her college experience. Currently, Megha serves as President of the American Cancer Society for the University of Illinois at Urbana-Champaign chapter. Previously, she served as Advocacy Chair for the American Cancer Society and oversaw advocacy efforts at 296 different college and high school chapters of Colleges Against Cancer. Megha is a James Scholar, Dean’s List Recipient for 2013, 2014, and 2015, and Interdisciplinary Health Leadership Award Recipient for 2015.

FACULTY FELLOWS PROGRAM

The ILC Faculty Fellows program encourages leadership scholarship and interdisciplinary collaboration. Each year, four tenure-track faculty are selected based on their scholarly interest in the field of leadership. Fellows are provided with a stipend to support their leadership scholarship. In Spring 2016, the fellows hosted a colloquium and presented their research findings and implications.

Faculty Fellows and Research Topics

- Dr. Nichelle Carpenter, Assistant Professor, Psychology & Labor and Employee Relations: The Eye of the Beholder: A Meta-Analytic Examination of the Convergence between Leader and Observer Perceptions of Leadership
- Dr. Ying Chen, Assistant Professor, Labor and Employment Relations: The Effects of Congruence in Member and Leader Organizational Identification on Work Outcomes
- Dr. Kathryn Clancy, Assistant Professor, Anthropology, PEEC, Beckman Institute: Double Whammies in Workplace Harassment: Implications for University Leadership
- Dr. David Rosch, Assistant Professor, Agricultural Leadership Education: Examining the Process of Leadership Learning

ASSESSMENT AND RESEARCH INITIATIVES

This year the ILC formed an Assessment and Research Team (ART) comprised of undergraduate students, a graduate research assistant, and the ILC’s Associate Director. The team enhanced the i-program evaluation process and analyzed data from the Multi Institutional Study of Leadership (MSL). The team examined the impact of a variety of campus experiences on leadership development including involvement in recreational sports, student employment/internships, career services, and fraternal membership.

Findings from the MSL indicate that although U of I students scored lower than peers in areas of the leadership capacity, i-program attendees have significantly higher leadership skills than students who do not attend. In addition, two undergraduate students worked on a research project entitled “Leadership Capacity and Experiences of Fraternity/Sorority students at the University of Illinois.” The project was presented at the undergraduate research fair in the spring.

LEADERSHIP AND DIVERSITY SUMMIT

The Illinois Leadership Center along with University Housing, McKinley Health Center, New Student Programs, Diversity & Social Justice Education, Disability Resources and Educational Services, the LGBT Resource Center and paid in part by the Student Cultural Programming fee and the Illini Union Board co-sponsored its fourth Leadership and Diversity Summit. The Summit, which had 76 attendees, was led by Becky Martinez & Craig Elliot focused on:

- Evaluating the impact of one’s identities on their approach to leadership
- Learning to process and digest being challenged to recognize one’s personal bias
- Developing strategies to engage in and host conversations about difference

NEW WEBSITE

In January, the ILC launched a new, streamlined, more interactive website. Check it out at: leadership.illinois.edu
The Office for Fraternity & Sorority Affairs, in conjunction with the Illinois Leadership Center, piloted an Imprint i-Program specifically for students who are members of a Greek letter organization. Fifteen Illinois alumni, who are all members of Greek letter organizations, were present to serve as Alumni Coaches. 69 students attended the program.

In the fall semester, the ILC added two new workshops for Registered Student Organizations and classrooms. One session is related to helping students develop more effective communication skills while the other is focused on creating stronger teams. These sessions were held 28 times reaching over 700 students.

The LeaderShape® Institute is a nationally renowned six-day program designed to teach students skills related to leading with integrity, creating a vision, and learning the importance of developing meaningful relationships. In January 2015, 56 students participated in the program. These students represented all academic colleges, and were involved in diverse student organizations.

This year the ILC added two new i-Programs to the suite of day-long leadership workshops:

**Inclusion**
Explores concepts such as equity, equality, diversity, inclusion and bias in relation to leadership.

**Innovation**
Focuses on skills related to innovation, creativity and diversity as it applies to problem solving.

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**ADDITIONS TO LEADERSHIP WORKSHOP SERIES**

**TWO NEW I-PROGRAMS**

**Fraternity and Sorority Imprint**

The Illinois Leadership Coordinating Committee (ILCC) continues to make progress as it supports the leadership development of Illinois students. The ILCC is comprised of approximately 50 members representing several academic colleges and units within Student Affairs. The 2015 – 2016 ILCC consisted of five working groups:

- **Advancement**
- **Faculty Advisory Committee to the Minor**
- **Leadership Development Model: Skills and Metrics Working Group**
- **ILC Faculty Fellows**
- **Delivery of ILC Leadership Programs**

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Overall Students Served and Impacted

**Students Served**

- **Total students served**: 1,3093
- **Active Leadership Certificate students**: 302
- **i-Program participants across 14 i-Programs**: 1,140
- **Institute students**: 63
- **Leadership workshops**: 1,12
- **Leadership workshop participants**: 3786
- **Individuals engaged during resource fairs**: 4,429
- **Students in classroom/RSO presentations**: 3,733

**The Impact of ILC i-Programs**

i-Programs serve as the ILC’s signature programs. Each i-Program is focused on a specific set of leadership skills and is highly experiential incorporating relevant leadership theory, cutting edge pedagogy, and opportunities for discussion and reflection.

**IMPRINT**
Focuses on transitional development, networking, mentoring, and coaching. Returning Illinois alumni serve as facilitators and coaches for this program.

- **1 program**: 183 students

**LEARNING OUTCOME**
Students learned skills to build a network of peers, mentors and coaches.

“It (IMPRINT) provides great networking events and lets us (students) connect with alumni”
-Woman, Asian American, Junior

**IGNITE**
Focuses on group and organizational development, systems thinking, project/program effectiveness, coalition building and how to lead change.

- **3 programs**: 238 students

**LEARNING OUTCOME**
Students developed a pitch for a change they wanted to implement.

“I really liked the hands-on activities and coming up with the actual steps to accomplish a specific goal. We all have goals, but it is hard to know where or how to begin to achieve them and IGNITE helped with that.”
-Woman, Senior, College of Education

**INTERSECT**
Learn skills in relationship-building and team development.

- **3 programs**: 230 students

**LEARNING OUTCOME**
Students are able to articulate their signature strengths.

“I use the strengths that I discovered at Insight in class. Knowing my strengths allow me to work on my weaknesses and find partners to help me do that.”
-Woman, Freshman, Theater Major

**INTEGRITY**
Focuses on integrity and leadership, investigates personal values and the intersections of values, morals, and ethics.

- **3 programs**: 184 students

**LEARNING OUTCOME**
Students are able to identify an ethical dilemma and distinguish it from a moral temptation.

“It made me question deeply ingrained beliefs I had regarding ethics.”
-Woman, Black/African American, Senior

**INSIGHT**
Focuses on discovering your strengths and values.

- **2 programs**: 147 students

**LEARNING OUTCOME**
Students are able to articulate their signature strengths.

“I use the strengths that I discovered at Insight in class. Knowing my strengths allow me to work on my weaknesses and find partners to help me do that.”
-Woman, Freshman, Theater Major
Participation by students in Leadership Center programs continues to be strong and diverse. Students who attended i-Programs or participated in the Leadership Certificate were representative of the overall Illinois, campus student population with regard to gender, race, class year, and home college.

### Participation by Race, Ethnicity, and International Status

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>i-Programs</th>
<th>Leadership Certificate</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>5%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Asian American</td>
<td>16%</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>31%</td>
<td>25%</td>
<td>46%</td>
</tr>
<tr>
<td>Latino/a</td>
<td>6%</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>International</td>
<td>34%</td>
<td>39%</td>
<td>23%</td>
</tr>
</tbody>
</table>

### Participation by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>i-Programs</th>
<th>Leadership Certificate</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>69%</td>
<td>69%</td>
<td>45%</td>
</tr>
<tr>
<td>Men</td>
<td>31%</td>
<td>31%</td>
<td>55%</td>
</tr>
</tbody>
</table>

### Participation by College

<table>
<thead>
<tr>
<th>College</th>
<th>i-Programs</th>
<th>Leadership Certificate</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES</td>
<td>5%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>AHS</td>
<td>5%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>BUS</td>
<td>12%</td>
<td>27%</td>
<td>10%</td>
</tr>
<tr>
<td>DGS</td>
<td>12%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>EDU</td>
<td>12%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>ENG</td>
<td>9%</td>
<td>12%</td>
<td>24%</td>
</tr>
<tr>
<td>FAA</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>LAS</td>
<td>33%</td>
<td>31%</td>
<td>32%</td>
</tr>
<tr>
<td>MEDIA</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Participation by Academic Year

<table>
<thead>
<tr>
<th>Year</th>
<th>i-Programs</th>
<th>Leadership Certificate</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>29%</td>
<td>9%</td>
<td>11%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>23%</td>
<td>17%</td>
<td>15%</td>
</tr>
<tr>
<td>Junior</td>
<td>16%</td>
<td>23%</td>
<td>18%</td>
</tr>
<tr>
<td>Senior</td>
<td>22%</td>
<td>42%</td>
<td>28%</td>
</tr>
<tr>
<td>Graduate</td>
<td>11%</td>
<td>8%</td>
<td>23%</td>
</tr>
</tbody>
</table>

Note: Campus numbers all come from Division of Management Information (DMI).
“THANK YOU!”

Over 300 Illinois faculty, staff, students, corporate representatives, and community members have supported the Illinois Leadership Center through:

- serving as lead and small-group facilitators at i-Programs
- mentoring students as Leadership Certificate coaches
- serving on the Illinois Leadership Coordinating Committee

The Illinois Leadership® Center staff thanks them for their continued enthusiasm and help in providing quality leadership experiences for Illinois students!

ILC FACULTY FELLOWS

Nichelle Carpenter, Labor and Employee Relations
Kathryn Clancy, Department of Anthropology
Ying Chen, School of LER & Department of Psychology
David Rosch, Agricultural Education Program
Gayle Spencer, Illinois Leadership® Center
Beth Hoag, Illinois Leadership® Center
Phyllis Baker, Special Assistant/Vice Chancellor Student Affairs

DELIVERY OF LEADERSHIP PROGRAMS WORK GROUP

Beth Hoag, Illinois Leadership® Center, Chair
CC Suarez, Agricultural Education Program
Jami Houston, Campus Recreation
Lisa Burgoon, Agricultural Education Program
Faye Lesh, Center for Teaching in Innovation and Learning
Lisa Hinichliffe, University Libraries
Brian Farber, Auxiliary Services

ILCC COORDINATING COMMITTEE MEMBERS

Co-Chairs
Dr. David Lange, Professor of Civil Engineering
Dr. Gayle Spencer, Director, Illinois Leadership Center

ADVANCEMENT
Barry Dickerson, COO/Advancement, Co-Chair
Mark Taylor, University of Illinois Foundation, Co-Chair
Erin Kirby, College of ENG Advancement
Angie Dimit, Student Affairs Advancement
Jennifer Henshaw, Research Department, U of I Advancement
Leslie Vermillion, College of LAS, Office of Advancement
Megan Puzey, Office of Corporate Relations
Katelyn Jacobs, College of Education, Advancement Office
Deanne Johnson, University of Illinois Foundation
Gayle Spencer, Illinois Leadership® Center
Jeff Yacup, Illinois Leadership® Center

FACULTY ADVISORY COMMITTEE TO THE MINOR

Tara Earls Larrison, School of Social Work, Chair
Nichelle Carpenter, Labor & Employee Relations
Jennifer Follis, Department of Journalism
Kim Graber, Kinesiology & Community Health
Kari Keating, Agricultural Education Program
Kristi Kuntz, Office of the Provost
Susan Larson, Civil Engineering
Geoffrey Love, Business Administration
Alice Novak, Urban & Regional Planning
Robert Steltman, College of LAS
Lisa Burgoon, Agricultural Education, Ex-Officio
Laurie Kramer, ACE, Ex-Officio
Beth Hoag, Illinois Leadership® Center, Ex-Officio

LEADERSHIP DEVELOPMENT MODEL: SKILLS AND METRICS WORKING GROUP

Gail Rooney, SA/The Career Center, Co-chair
Karen Carney, LAS, Co-chair
Jim Dahl, College of Business
Herb Jones, University Housing
Jared Eakins, Illini Union
Andrew Hohn, Fraternity and Sorority Affairs
David Rosch, Agricultural Education Program
Jenn Smist, University Housing
Phyllis Baker, Vice Chancellor Student Affairs
Gayle Spencer, Illinois Leadership® Center

“Illinois Leadership® Center staff professional staff”
Anthony ‘Tony’ J. Petullo (Class of 1961, College of Business) has been a long-time advocate and supporter of the Illinois Leadership Center. While Tony has made many gifts to the Illinois campus at large, his lead gift laid the groundwork for leadership at Illinois as we know it today. To recognize his investment in the leadership development of Illinois students, Tony was honored by having the Insight program renamed to the Petullo Insight program.

Richard Cavenaugh (Class of 1982, College of Engineering) and Timothy R. Cavenaugh (Class of 1979, College of Fine and Applied Arts). The Library contains over 1,000 popular press books, research texts, multimedia resources, and materials. Because of the endowment, the Center is able to provide the most recent leadership resources to the campus community.

John Graf (Class of 1981, College of Liberal Arts and Sciences) was influenced by his experience as a working college student. Mr. Graf and his wife Maureen provided funds to endow a pre-professional internship program. The Graf Internship provides valuable leadership and organizational skills in a professional environment.

Tracey Glancy (Class of 1976, Liberal Arts and Sciences). An involved student in her time at Illinois, Tracy understands the benefits of leadership development for college students. Tracy has made a commitment to create the Glancy Leadership Endowment. These funds will ensure leadership development opportunities are available to all Illinois students through the Center.

Jeffrey and LeeAnn Moss endowed the Jeffrey Moss Memorial Fund in order to recognize the work of campus collaborators working with the Leadership Certificate Program as they serve as Leadership Coaches. The Memorial Fund recognizes the legacy of Jeffrey Moss, who was known for his passionate support and mentoring of students.

Endowments

Tony Petullo
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Individual and Corporate Partner Support
Gifts from individuals and corporate partners are essential for the Center to sustain the growth of its programs and initiatives. With limited space in existing i-Programs, an expanding Leadership Certificate program, and a growing Leadership Workshop series, there is significant demand from students for opportunities to continue to expand their leadership competencies. To meet this demand, the Center is in need of additional financial support, which may come in the form of endowments and annual gifts. To learn more about the ways you can invest in the Illinois Leadership Center, please visit our website at http://leadership.illinois.edu/give-ilc/why-give

Corporate Partners

Rolls-Royce provided funds which supported the Leadership Center’s programs, specifically their support this year helped to launch the Innovation i-Program. Rolls Royce has served as a valuable partner for several years. In addition to funding, several Rolls Royce employees have served as facilitators at i-Programs and are current Leadership Certificate Coaches.

Leadership Coach Dan Jensen of Rolls-Royce and his mentee

Corporate Partners

Rolls-Royce

Leadership Certificate

Leadership Coach Dan Jensen of Rolls-Royce and his mentee

Students at Petullo Insight i-Program
ANNUAL DONORS - JULY 1, 2015 TO JUNE 30, 2016

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Mia Xin
Suiya Zheng

ILC PHOTOGRAPHERS
Joseph Amari
Muhammed Asif Bhatti
Maggie Wierzchucki

ILC GRAPHIC DESIGNER
Katie Anderson
Gayle Spencer serves on the Board of Directors for the Council for the Advancement of Standards (CAS), as the representative for the National Association for Campus Activities (NACA).

Gayle Spencer is serving on the inaugural Big Ten Leadership Network Planning Committee. For the first time ever, all Big Ten schools will meet to discuss leadership education and ways for our institutions to collaborate on leadership education initiatives. The event will be August 4-6, 2016.

Gayle Spencer served as an educational session reviewer for the International Leadership Association Annual Global Conference.

Gayle Spencer served as the Coordinator of the New Professionals Cohort at the NACA National Convention.

Beth Hoag served as the Coordinator of the Student Leadership Cohort at the NACA National Convention.

Jeff Yacup serves on American College Personnel Association (ACPA) Commission for Administrative Leadership Directorate.

Jeff Yacup received the 2016 Fraternity and Sorority Affairs Outstanding Collaborator award.

PRESENTATIONS AND WEBINARS BY ILC STAFF

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<tr>
<th>Speaker(s)</th>
<th>Title</th>
<th>Event Date</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Spencer, G.L.</td>
<td>Inspiring Others to Lead through Transformative Leadership</td>
<td>Women Spectroscopists Luncheon, part of the International Symposium on Molecular Spectroscopy, Champaign, IL</td>
<td>January 28, 2017</td>
</tr>
<tr>
<td>Spencer, G.L.</td>
<td>How Can We Design Intentional Leadership Learning and Development Using Leadership Competencies in the Classroom?</td>
<td>Millikin University Interdisciplinary Faculty Conference, Decatur, IL</td>
<td>July 30, 2016</td>
</tr>
<tr>
<td>Spencer, G.L.</td>
<td>CAS: What’s new, what’s useful, and how you can use it!</td>
<td>NACA National Convention, Louisville, KY</td>
<td>September 24, 2016</td>
</tr>
<tr>
<td>Spencer, G.L. &amp; Harr, M.</td>
<td>RPG, CAS, Oh My! Demystifying Assessment and demonstrating how we contribute to Student Success.</td>
<td>NACA National Convention, Louisville, KY</td>
<td>April 1, 2017</td>
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<tr>
<td>Hoag, B., Spencer, G.L., &amp; Yacup, J.</td>
<td>Defining Leadership: Engaging Faculty, Staff, and Students to Create a Leadership Philosophy.</td>
<td>NASPA Annual Conference, Indianapolis, IN</td>
<td>October 15, 2016</td>
</tr>
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<td>Hoag, B.</td>
<td>Opposites or Perfect Partners: Student Affairs and Libraries in Collaboration.</td>
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PROFESSIONAL INvolvement and awards

Co-Sponsored by Vortex and the What’s New in Education series, we welcome you to the Inclusion and Innovation webinars. These webinars focus on the three pillars of educational technology: Inclusion, Innovation, and Imprint.

- **Inclusion**
  - September 10, 2016
  - January 28, 2017

- **Intersect**
  - July 30, 2016
  - September 24, 2016
  - April 1, 2017

- **Insight**
  - October 15, 2016
  - February 4, 2017

**Co-Sponsored by Vortex and the What’s New in Education series, we welcome you to the Inclusion and Innovation webinars. These webinars focus on the three pillars of educational technology: Inclusion, Innovation, and Imprint.**

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