

2013

College of Education, AERA Presenters



COLLEGE OF EDUCATION
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

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Information presented in the following pages is taken from AERA Online Searchable Program information,
<http://convention2.allacademic.com/one/aera/aera13>. Session and paper spellings have not been changed.

FOUAD S. ABD-EL-KHALICK

SESSIONS

Perceptions in Science

Session Submission Type: Roundtable Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

Perceptual Studies in Science Education

Session Submission Type: Paper Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Powell II

Author on paper: Development and Validation of an Instrument to Assess Grade 3 through 12 Arab Students' Attitudes toward Science

Posters on Quality Teaching of PK-12 Students in Science, Technology, Engineering, and Mathematics

Session Submission Type: Poster Session

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 1: Teaching of PK-12 Students In Science, Technology, Engineering, And Mathematics (STEMS)

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Correlation Between High, Medium, and Low Innovators' and Effectual Reasoning Scores in Science Teaching and Learning: Year 2 of a Longitudinal Study

PAPERS

Correlation Between High, Medium, and Low Innovators' and Effectual Reasoning Scores in Science Teaching and Learning: Year 2 of a Longitudinal Study

Paper Type: Poster Presentation

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 1: Teaching of PK-12 Students In Science, Technology, Engineering, And Mathematics (STEMS)

Paper Role: Author

In Session: Posters on Quality Teaching of PK-12 Students in Science, Technology, Engineering, and Mathematics

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Development and Validation of an Instrument to Assess Grade 3 through 12 Arab Students' Attitudes toward Science

Paper Type: Paper

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptual Studies in Science Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Powell II

Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

Paper Type: Roundtable Presentation

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptions in Science

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

JAMES D. ANDERSON

SESSIONS

19th-Century Schooling in the American South

Session Submission Type: Paper Session

Unit: Division F - History and Historiography

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Grand Hyatt / Orpheum

Session Roles: Chair, Discussant

AERA Distinguished Contributions to Research in Education Award (2012) Address: Guadalupe Valdés

Session Submission Type: Invited Session

Unit: AERA Sessions

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Continental 5

Session Role: Chair

Awards Ceremony Luncheon

Session Submission Type: Invited Session

Unit: Presidential Session

Scheduled Time: Mon, Apr 29 - 12:25pm - 2:25pm, Building/Room: Hilton Union Square / Continental 4-6

Session Role: Participant

Film Festival Panel: Rockefeller Foundation's One Tenth of Our Nation (1940): America's First Feature Documentary Film on Black Education

Session Submission Type: Symposium

Unit: Presidential Session

Scheduled Time: Mon, Apr 29 - 8:15am - 10:15am, Building/Room: Hilton Union Square / Tower 3 Union Square 22

Session Role: Discussant

NAEd Postdoctoral Selection Committee Meeting

Session Submission Type: Invited Session

Unit: AERA Offices

Scheduled Time: Wed, May 1 - 8:00am - 5:00pm, Building/Room: TBD / TBD Room

Session Role: Participant

The 17th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Session Submission Type: Invited Roundtable

Unit: Presidential Session

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Men of Color in Academe: The Need and Roles That Must Be Undertaken and Sustained

The Role of Education in the Quest for Freedom: Celebrating the 150 Anniversary of the Emancipation Proclamation

Session Submission Type: Invited Session

Unit: Social Justice Action Committee

Scheduled Time: Sat, Apr 27 - 12:00pm - 2:00pm, Building/Room: Hilton Union Square / Golden Gate 1

Session Role: Participant

PAPERS

Men of Color in Academe: The Need and Roles That Must Be Undertaken and Sustained

Paper Type: Session Paper

Unit: Presidential Session

Paper Role: Author

In Session: The 17th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Sir Francis Drake / Empire

RICHARD C. ANDERSON

SESSIONS

AERA Past Presidents Luncheon: Invitation Only

Session Submission Type: Governance Session

Unit: AERA Related Activities

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hotel Nikko / Monterey II

Session Role: Participant

Interventions to Promote Reading Comprehension

Session Submission Type: Paper Session

Unit / Sub Unit: Division C - Learning and Instruction / Section 1a: Literacy

Scheduled Time: Sun, Apr 28 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Yorkshire

Author on paper: Influence of Collaborative Discussions on Reading Comprehension of Chinese Children

NAEd Postdoctoral Selection Committee Meeting

Session Submission Type: Invited Session

Unit: AERA Offices

Scheduled Time: Wed, May 1 - 8:00am - 5:00pm, Building/Room: TBD / TBD Room

Session Role: Participant

The Role of Instructional Approach in Students' Learning and Motivation

Session Submission Type: Paper Session

Unit / Sub Unit: Division C - Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Hilton Union Square / Golden Gate 3

Author on paper: Less Is More: Teachers' Influence on Peer Collaboration

PAPERS

Influence of Collaborative Discussions on Reading Comprehension of Chinese Children

Paper Type: Paper

Unit / Sub Unit: Division C - Learning and Instruction / Section 1a: Literacy

Paper Role: Author

In Session: Interventions to Promote Reading Comprehension

Scheduled Time: Sun, Apr 28 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Yorkshire

Less Is More: Teachers' Influence on Peer Collaboration

Paper Type: Paper

Unit / Sub Unit: Division C - Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts

Paper Role: Author

In Session: The Role of Instructional Approach in Students' Learning and Motivation

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Hilton Union Square / Golden Gate 3

CAREY HAWKINS ASH

SESSIONS

"Doing" Critical Race Theory in Education

Session Submission Type: Professional Development Course

Unit: Professional Development and Training Committee

Scheduled Time: Tue, Apr 30 - 1:00pm - 5:00pm, Building/Room: Grand Hyatt / Sequoia

Session Role: Instructor

LORENZO DUBOIS BABER

SESSIONS

Public Schools, Universities, and Leadership Positions for STEM People of Color

Session Submission Type: Invited Session

Unit: SIG-Research Focus on Black Education

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Union Square 1 and 2

Session Role: Chair

Student-Athlete Experiences Viewed From Student Development and Critical Race Theory

Session Submission Type: Roundtable Session

Unit: SIG-Research Focus on Education and Sport

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: Money, Power, and Matriculation: Academic Clustering, the NCAA (National Collegiate Athletic Association) Annual Progress Rate, and the Theory of Interest Convergence

PAPERS

Money, Power, and Matriculation: Academic Clustering, the NCAA (National Collegiate Athletic Association) Annual Progress Rate, and the Theory of Interest Convergence

Paper Type: Roundtable Presentation

Unit: SIG-Research Focus on Education and Sport

Paper Role: Author

In Session: Student-Athlete Experiences Viewed From Student Development and Critical Race Theory

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Hilton Union Square / Tower 3 Powell

ELIZABETH ANNE SOWATZKE BAGLEY

SESSIONS

Implementing Computer-Supported Collaborative Writing

Session Submission Type: Symposium

Unit: SIG-Writing and Literacies

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Author on paper: Computer-Supported Argumentative Writing: The Impact of Online Peer Review on Students' Argumentative Essays

PAPERS

Computer-Supported Argumentative Writing: The Impact of Online Peer Review on Students' Argumentative Essays

Paper Type: Session Paper

Unit: SIG-Writing and Literacies

Paper Role: Author

In Session: Implementing Computer-Supported Collaborative Writing

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

GIANINA R BAKER

SESSIONS

Assessment Research and Practice in Higher Education

Session Submission Type: Paper Session

Unit: SIG-Measurement Services

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Powell I

Author on paper: The State of the Field of Student Learning Outcomes Assessment at Minority-Serving Institutions

Telling Evidence-Based Stories of Assessment Practice

Session Submission Type: Roundtable Session

Unit: SIG-Measurement Services

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Telling Evidence-Based Stories of Assessment Practice

PAPERS

Telling Evidence-Based Stories of Assessment Practice

Paper Type: Roundtable Presentation

Unit: SIG-Measurement Services

Paper Role: Author

In Session: Telling Evidence-Based Stories of Assessment Practice

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Sir Francis Drake / Empire

The State of the Field of Student Learning Outcomes Assessment at Minority-Serving Institutions

Paper Type: Paper

Unit: SIG-Measurement Services

Paper Role: Author

In Session: Assessment Research and Practice in Higher Education

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Powell I

BERNICE MCNAIR BARNETT

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

ARTHUR J. BAROODY

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

EURYDICE B. BAUER

SESSIONS

International Studies of Bilinguals and Bilingual Education

Session Submission Type: Paper Session

Unit: SIG-Bilingual Education Research

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Taylor

Author on paper: Understanding Students With Immigration Background: A German Case of Students' Language and Identity in Development

PAPERS

Understanding Students With Immigration Background: A German Case of Students' Language and Identity in Development

Paper Type: Paper

Unit: SIG-Bilingual Education Research

Paper Role: Author

In Session: International Studies of Bilinguals and Bilingual Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Taylor

JEREMY BELARMINO

SESSIONS

Perceptions in Science

Session Submission Type: Roundtable Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

PAPERS

Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

Paper Type: Roundtable Presentation

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptions in Science

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

ROBERTA BENNETT

SESSIONS

Arts and Inquiry in Education

Session Submission Type: Roundtable Session

Unit: SIG-Arts and Inquiry in the Visual and Performing Arts in Education

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Sir Francis Drake / Empire

Author on paper: Culture and Agriculture: Art Education and Socially Engaged Art

PAPERS

Culture and Agriculture: Art Education and Socially Engaged Art

Paper Type: Roundtable Presentation

Unit: SIG-Arts and Inquiry in the Visual and Performing Arts in Education

Paper Role: Author

In Session: Arts and Inquiry in Education

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Sir Francis Drake / Empire

PERRY BENSON, JR.

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Family Migration in Shaping Educational Trajectories

PAPERS

Family Migration in Shaping Educational Trajectories

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

SHYWON SHEREE BERRY

SESSIONS

Being a Smart Black Girl Isn't Easy: Reflections of African American Women in the Academy Through a Racial Opportunity Cost Lens

Session Submission Type: Symposium

Unit: SIG-Research Focus on Black Education

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 14

Author on paper: Hey Smart Black Girl...Yeah, I'm Talking to You: Reaffirming Identity in Spite of the Cost for Black Females in College

PAPERS

Hey Smart Black Girl...Yeah, I'm Talking to You: Reaffirming Identity in Spite of the Cost for Black Females in College

Paper Type: Session Paper

Unit: SIG-Research Focus on Black Education

Paper Role: Author

In Session: Being a Smart Black Girl Isn't Easy: Reflections of African American Women in the Academy Through a Racial Opportunity Cost Lens

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 14

DEBRA D. BRAGG

SESSIONS

Cross-National Perspectives on “College for All” in Australia, England, and the United States

Session Submission Type: Symposium

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Scheduled Time: Sun, Apr 28 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Georgian

Author on paper: New Baccalaureate Degrees and “College for All” in the United States: Who Wins and Who Loses?

PAPERS

New Baccalaureate Degrees and “College for All” in the United States: Who Wins and Who Loses?

Paper Type: Session Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Paper Role: Author

In Session: Cross-National Perspectives on “College for All” in Australia, England, and the United States

Scheduled Time: Sun, Apr 28 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Georgian

LIORA BRESLER

SESSIONS

Science, Policy, and the Impacts of Continuing Positivism

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division B - Curriculum Studies / Section 5: Historical, Philosophical, and Disciplinary Knowledges

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Project-Based, Environmental Curriculum in an Urban, High-Poverty Setting: A Case of a Socially Entrepreneurial Teacher

PAPERS

Project-Based, Environmental Curriculum in an Urban, High-Poverty Setting: A Case of a Socially Entrepreneurial Teacher

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division B - Curriculum Studies / Section 5: Historical, Philosophical, and Disciplinary Knowledges

Paper Role: Author

In Session: Science, Policy, and the Impacts of Continuing Positivism

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Sir Francis Drake / Empire

RUTH NICOLE BROWN

SESSIONS

21st-Century New Literacies Through a Race-Conscious and Culturally Relevant Lens

Session Submission Type: Symposium

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Multicultural Education (Including English Language Learners & Special Education) in PK-12 classrooms

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Westin St. Francis / Elizabethan B

Author on paper: When Black Girls Look at You: An Antinarrative Photo-Poem

Wish to Live: Hip-Hop Feminism and Education

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Mason

Author on paper: For Oya: I Love Myself Dancing...and Then Again When I Am Boxed in and Overwhelmed

PAPERS

For Oya: I Love Myself Dancing...and Then Again When I Am Boxed in and Overwhelmed

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Paper Role: Author

In Session: Wish to Live: Hip-Hop Feminism and Education

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Mason

When Black Girls Look at You: An Antinarrative Photo-Poem

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Multicultural Education (Including English Language Learners & Special Education) in PK-12 classrooms

Paper Role: Author

In Session: 21st-Century New Literacies Through a Race-Conscious and Culturally Relevant Lens

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Westin St. Francis / Elizabethan B

J E A N N E B R U N N E R

SESSIONS

Perceptions in Science

Session Submission Type: Roundtable Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

PAPERS

Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

Paper Type: Roundtable Presentation

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptions in Science

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

ERGIN BULUT

SESSIONS

Learning to Love the Global City Through the Enchantment of Digital Technologies

Session Submission Type: Symposium

Unit / Sub Unit: Division B - Curriculum Studies / Section 7: Digital Technologies, Gaming, and Posthumanism

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Grand Hyatt / Belvedere

Author on paper: Multiculturalism Meets Neoliberalism: An Analysis of Two Turkish Universities in Constructing Uneven Geographies and Imaginaries in Digital Capitalism

PAPERS

Multiculturalism Meets Neoliberalism: An Analysis of Two Turkish Universities in Constructing Uneven Geographies and Imaginaries in Digital Capitalism

Paper Type: Session Paper

Unit / Sub Unit: Division B - Curriculum Studies / Section 7: Digital Technologies, Gaming, and Posthumanism

Paper Role: Author

In Session: Learning to Love the Global City Through the Enchantment of Digital Technologies

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Grand Hyatt / Belvedere

TIMOTHY REESE CAIN

SESSIONS

AERA 2014 Annual Meeting Program Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Wed, May 1 - 12:25pm - 3:00pm, Building/Room: Hotel Nikko / Nikko II

Session Role: Participant

Cross-National Perspectives on “College for All” in Australia, England, and the United States

Session Submission Type: Symposium

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Scheduled Time: Sun, Apr 28 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Georgian

Session Role: Chair

Histories on Professionalization and Unionization in Education

Session Submission Type: Paper Session

Unit: Division F - History and Historiography

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Sutter

Author on paper: Toward a History of Faculty Unions: Four Eras of Organizing and Activism, 1918-1980

PAPERS

Toward a History of Faculty Unions: Four Eras of Organizing and Activism, 1918-1980

Paper Type: Paper

Unit: Division F - History and Historiography

Paper Role: Author

In Session: Histories on Professionalization and Unionization in Education

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Sutter

HUA-HUA CHANG

SESSIONS

Detecting Item Parameter Drift

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: A Stepwise Test Characteristic Curve Method to Detect Item Parameter Drift

Issues in Computerized Adaptive Testing

Session Submission Type: Paper Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Sutro

Author on paper: The Modified Maximum Likelihood Procedure for CATs Consisting of Both Dichotomous and Polytomous Items

Author on paper: Improving Latent Trait Estimation by the Item-Weighted Methods for Computerized Adaptive Testing

Meet Journal Editors: Journal Talks 9

Session Submission Type: Invited Roundtable

Unit: AERA Sessions

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Imperial Ballroom A

Author on paper: Applied Psychology Measurement

The Multiple Dimensions of Multidimensional Models

Session Submission Type: Paper Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Parc 55 / Sutro

Author on paper: Bayesian Experimental Optimality Design in Multidimensional Computerized Adaptive Testing

PAPERS

A Stepwise Test Characteristic Curve Method to Detect Item Parameter Drift

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: Detecting Item Parameter Drift

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

Applied Psychology Measurement

Paper Type: Session Paper

Unit: AERA Sessions

Paper Role: Author

In Session: Meet Journal Editors: Journal Talks 9

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Imperial Ballroom A

Bayesian Experimental Optimality Design in Multidimensional Computerized Adaptive Testing

Paper Type: Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: The Multiple Dimensions of Multidimensional Models

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Parc 55 / Sutro

Improving Latent Trait Estimation by the Item-Weighted Methods for Computerized Adaptive Testing

Paper Type: Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: Issues in Computerized Adaptive Testing

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Sutro

The Modified Maximum Likelihood Procedure for CATs Consisting of Both Dichotomous and Polytomous Items

Paper Type: Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: Issues in Computerized Adaptive Testing

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Sutro

KENZEN CHEN

SESSIONS

Digital Divides and Digital Collaboration

Session Submission Type: Roundtable Session

Unit: SIG-Technology as an Agent of Change in Teaching and Learning

Scheduled Time: Sat, Apr 27 - 2:15pm - 3:45pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Hidden Works of Bridging Digital Divides via OLPC XO Laptops

PAPERS

Hidden Works of Bridging Digital Divides via OLPC XO Laptops

Paper Type: Roundtable Presentation

Unit: SIG-Technology as an Agent of Change in Teaching and Learning

Paper Role: Author

In Session: Digital Divides and Digital Collaboration

Scheduled Time: Sat, Apr 27 - 2:15pm - 3:45pm, Building/Room: Sir Francis Drake / Empire

LEE JIN CHOI

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

WILLIAM COPE

SESSIONS

AERA Journal Publications Committee and Journal Editors: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hotel Nikko / Nikko I

Session Role: Chair

AERA Journal Publications Committee Reception: Invitation Only

Session Submission Type: Reception

Unit: AERA Governance

Scheduled Time: Sat, Apr 27 - 6:30pm - 8:00pm, Building/Room: Hilton Union Square / Continental 4

Session Role: Chair

AERA Journal Publications Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hotel Nikko / Carmel II

Session Role: Chair

AERA Journal Publications Committee: Open Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Continental 8

Session Role: Chair

Extraordinary Pedagogies for Working Within School Settings Serving Nondominant Students: A New AERA Review of Research in Education (RRE) Publication

Session Submission Type: Invited Session

Unit: AERA Sessions

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Continental 8

Session Role: Chair

Histories of the Commowealth

Session Submission Type: Paper Session

Unit: Division F - History and Historiography

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Tower 3 Sutter

Session Roles: Chair, Discussant

Implementing Computer-Supported Collaborative Writing

Session Submission Type: Symposium

Unit: SIG-Writing and Literacies

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Author on paper: Exploring the Affordances for Learning of Social Media Technologies

Open Access in Publishing and Data: New Challenges and Opportunities

Session Submission Type: Invited Session

Unit: Presidential Session

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Hilton Union Square / Continental 1

Session Role: Chair

PAPERS

Exploring the Affordances for Learning of Social Media Technologies

Paper Type: Session Paper

Unit: SIG-Writing and Literacies

Paper Role: Author

In Session: Implementing Computer-Supported Collaborative Writing

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

EDUARDO CORONEL

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Family Migration in Shaping Educational Trajectories

PAPERS

Family Migration in Shaping Educational Trajectories

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

STEPHANIE CRONENBERG

SESSIONS

Music Education Roundtable: Interpreting and Incorporating Various Planned Pedagogies

Session Submission Type: Roundtable Session

Unit: SIG-Music Education

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Imperial Ballroom B

Author on paper: "I'm a Pretty Talented Musician": Uncovering Music Composition Talent in General Music

PAPERS

"I'm a Pretty Talented Musician": Uncovering Music Composition Talent in General Music

Paper Type: Roundtable Presentation

Unit: SIG-Music Education

Paper Role: Author

In Session: Music Education Roundtable: Interpreting and Incorporating Various Planned Pedagogies

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Imperial Ballroom B

JOSEPH CROSS

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Educational Pioneers in Higher Education: Fighting Underachievement

PAPERS

Educational Pioneers in Higher Education: Fighting Underachievement

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

MICHAEL J. CULBERTSON

SESSIONS

Perceptual Studies in Science Education

Session Submission Type: Paper Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Powell II

Author on paper: Development and Validation of an Instrument to Assess Grade 3 through 12 Arab Students' Attitudes toward Science

PAPERS

Development and Validation of an Instrument to Assess Grade 3 through 12 Arab Students' Attitudes toward Science

Paper Type: Paper

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptual Studies in Science Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Powell II

YOLANDA DAVIS

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Pioneering Teachers, Equalizing Opportunities

PAPERS

Pioneering Teachers, Equalizing Opportunities

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

LISA DE LA RUE

SESSIONS

AERA Graduate Student Council: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hotel Nikko / Monterey I

Session Role: Participant

Graduate Student Council (GSC) Open Business Meeting

Session Submission Type: Business Meeting

Unit: Graduate Student Council

Scheduled Time: Sun, Apr 28 - 6:15pm - 7:45pm, Building/Room: Parc 55 / Market Street

Session Role: Participant

Graduate Student Orientation to the Annual Meeting and Networking Session

Session Submission Type: Invited Session

Unit: Graduate Student Council

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Parc 55 / Market Street

Session Role: Participant

JENNIFER A. DELANEY

SESSIONS

The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

Session Submission Type: Poster Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

What Do We Know About Student Financial Aid: Its Effects During College and Beyond

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Mason

Session Role: Chair

PAPERS

The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

Paper Type: Poster Presentation

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Paper Role: Author

In Session: The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magnin Foyer

ADRIENNE D. DIXSON

SESSIONS

"Doing" Critical Race Theory in Education

Session Submission Type: Professional Development Course

Unit: Professional Development and Training Committee

Scheduled Time: Tue, Apr 30 - 1:00pm - 5:00pm, Building/Room: Grand Hyatt / Sequoia

Session Role: Instructor

AERA Communications and Outreach Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hotel Nikko / Mendocino I

Session Role: Participant

American Educational Research Journal (Social and Institutional Analysis) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 6:15pm - 7:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

Chronicle of the Impoverished Framework: A Discussion of Critical Race Theory in Education

Session Submission Type: Symposium

Unit: SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Continental 2

Session Role: Chair

Contesting Ourselves: "Determining Excellence" in Qualitative Dissertation Research

Session Submission Type: Invited Session

Unit: SIG-Qualitative Research

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Lombard

Session Role: Participant

Critical Race Theory: Examining Its History and Looking Forward to Its Future

Session Submission Type: Symposium

Unit: SIG-Research Focus on Black Education

Scheduled Time: Sun, Apr 28 - 8:15am - 10:15am, Building/Room: Sir Francis Drake / Tudor AB

Session Role: Chair

Researching the Context of Race in Education: Methodological Considerations in Critical Race Theory and Education

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Westin St. Francis / Elizabethan D

Session Role: Chair

Reviewing Qualitative Research

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 3: Qualitative Research Methods

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Quality Criteria for Critical Theory Research

The Role of Education in the Quest for Freedom: Celebrating the 150 Anniversary of the Emancipation Proclamation

Session Submission Type: Invited Session

Unit: Social Justice Action Committee

Scheduled Time: Sat, Apr 27 - 12:00pm - 2:00pm, Building/Room: Hilton Union Square / Golden Gate 1

Session Role: Chair

"But Be Ye Doers of the Word, and Not Hearers Only": Using Critical Race Theory to Challenge Teachers' Beliefs and Dispositions on Academic Achievement and Working With Students of Color

Session Submission Type: Symposium

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 3: Focus on the Lives of Teachers (knowledge, thinking, dispositions, perspectives, ideology, reflective practice, and the moral dimensions of teaching)

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Continental 2

Session Role: Chair

PAPERS

Quality Criteria for Critical Theory Research

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 3: Qualitative Research Methods

Paper Role: Author

In Session: Reviewing Qualitative Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

MARJORIE DORIME-WILLIAMS

SESSIONS

Bridge to Somewhere? Evaluation and Assessment of Summer Bridge Programs for Low-Income Students

Session Submission Type: Symposium

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Van Ness Room

Author on paper: Parsing "What Works...for Whom" in Summer Bridge Programs: A Multisite Analysis of Underrepresented Minorities

Division J, Section 4 Poster Session

Session Submission Type: Poster Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 4: Faculty, Curriculum, and Teaching

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Sex Differences in the Socialization Process for Black Doctoral Students and Its Influence on Self-Efficacy

Postsecondary Student Access and Success

Session Submission Type: Poster Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Exploring the Effects of College Outreach Programs on Student Development and Learning Outcomes

PAPERS

Exploring the Effects of College Outreach Programs on Student Development and Learning Outcomes

Paper Type: Poster Presentation

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Paper Role: Author

In Session: Postsecondary Student Access and Success

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magnin Foyer

Parsing "What Works...for Whom" in Summer Bridge Programs: A Multisite Analysis of Underrepresented Minorities

Paper Type: Session Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Paper Role: Author

In Session: Bridge to Somewhere? Evaluation and Assessment of Summer Bridge Programs for Low-Income Students

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Van Ness Room

Sex Differences in the Socialization Process for Black Doctoral Students and Its Influence on Self-Efficacy

Paper Type: Poster Presentation

Unit / Sub Unit: Division J - Postsecondary Education / Section 4: Faculty, Curriculum, and Teaching

Paper Role: Author

In Session: Division J, Section 4 Poster Session

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magnin Foyer

JEFFREY DOUGLAS

SESSIONS

Issues in Computerized Adaptive Testing

Session Submission Type: Paper Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Sutro

Author on paper: The Modified Maximum Likelihood Procedure for CATs Consisting of Both Dichotomous and Polytomous Items

Journal of Educational and Behavioral Statistics Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

PAPERS

The Modified Maximum Likelihood Procedure for CATs Consisting of Both Dichotomous and Polytomous Items

Paper Type: Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: Issues in Computerized Adaptive Testing

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Sutro

WM. JUSTIN DYER

SESSIONS

Topics in Special Education Research

Session Submission Type: Poster Session

Unit: SIG-Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Disability Status Versus Functional Abilities in Predicting Child Outcomes

PAPERS

Disability Status Versus Functional Abilities in Predicting Child Outcomes

Paper Type: Poster Presentation

Unit: SIG-Special Education Research

Paper Role: Author

In Session: Topics in Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

DOROTHY L. ESPELAGE

SESSIONS

Adolescent Bullying, Sexual Harassment, and Dating Violence: Consideration of Gender

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magin III

Session Role: Chair

Author on paper: Longitudinal Associations Between Bullying and Sexual Harassment During Adolescence Moderated by Traditional Masculinity Ideology

AERA 2012-2013 Council Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sat, Apr 27 - 12:00pm - 3:45pm, Building/Room: Hotel Nikko / Nikko II

Session Role: Participant

AERA Communications and Outreach Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hotel Nikko / Mendocino I

Session Role: Participant

AERA Executive Director and Division Vice Presidents: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Wed, May 1 - 7:00am - 8:00am, Building/Room: Hotel Nikko / Carmel II

Session Role: Participant

AERA Open Business Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Wed, May 1 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Continental 7

Session Role: Participant

AERA Task Force on the Prevention of Bullying in Schools, Colleges, and Universities: A Report

Session Submission Type: Invited Session

Unit: AERA Sessions

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Plaza A

Session Role: Presenter

Black Student Experience in the Context of Alternative Learning Organizations

Session Submission Type: Roundtable Session

Unit: SIG-Research Focus on Black Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: "First Person I See, I'm Bout to Get to Ridin' On": Exploring the Effects of Roasting Among Middle School Students

Bullying and Victimization: Impact on Mental Health and Socioemotional Adjustment

Session Submission Type: Paper Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Divisadero

Author on paper: Peer Victimization and Substance Use in Early Adolescence: The Moderating Effect of Affiliation With Delinquent Peers

Bullying: Associations With College Adjustment and Other Victimization Forms

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Lombard

Session Role: Chair

Author on paper: Associations Between Bullying and Other Victimization Experiences Among College Students

Division E Vice-Presidential Address

Session Submission Type: Invited Session

Unit: Division E - Counseling and Human Development

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Parc 55 / Divisadero

Session Role: Presenter

Examining Innovations—Navigating the Dynamic Complexities of School-Based Intervention Research

Session Submission Type: Invited Session

Unit: Division C - Learning and Instruction

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Yosemite B

Author on paper: Addressing School Safety Through Classroom-Based Social Emotional Learning Programs

LGBT Youth: Does It Get Better? If So, Why?

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magin III

Session Role: Chair

Author on paper: To What Extent Does Bullying Explain LGBTQ–Heterosexual Risk Disparities?

Author on paper: Does It Get Better? Developmental Trends in Peer Victimization and Mental Health in LGB and Heterosexual Youth—Results from a Nationally Representative Prospective Cohort Study

Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

Author on paper: Examining roasting among middle school student: The initial construction of a roasting scale

Author on paper: Gender Differences In Psychosocial Functioning Among Poly-Victimized Hispanic Adolescents

School Violence

Session Submission Type: Invited Session

Unit: Presidential Session

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Golden Gate 5

Session Role: Chair

PAPERS

"First Person I See, I'm Bout to Get to Ridin' On": Exploring the Effects of Roasting Among Middle School Students

Paper Type: Roundtable Presentation

Unit: SIG-Research Focus on Black Education

Paper Role: Author

In Session: Black Student Experience in the Context of Alternative Learning Organizations

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Powell

Addressing School Safety Through Classroom-Based Social Emotional Learning Programs

Paper Type: Session Paper

Unit: Division C - Learning and Instruction

Paper Role: Author

In Session: Examining Innovations—Navigating the Dynamic Complexities of School-Based Intervention Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Yosemite B

Associations Between Bullying and Other Victimization Experiences Among College Students

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: Bullying: Associations With College Adjustment and Other Victimization Forms

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Lombard

Does It Get Better? Developmental Trends in Peer Victimization and Mental Health in LGB and Heterosexual Youth—Results from a Nationally Representative Prospective Cohort Study

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: LGBT Youth: Does It Get Better? If So, Why?

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magin III

Examining roasting among middle school student: The initial construction of a roasting scale

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

Gender Differences In Psychosocial Functioning Among Poly-Victimized Hispanic Adolescents

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

Longitudinal Associations Between Bullying and Sexual Harassment During Adolescence Moderated by Traditional Masculinity Ideology

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Adolescent Bullying, Sexual Harassment, and Dating Violence: Consideration of Gender

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magin III

Peer Victimization and Substance Use in Early Adolescence: The Moderating Effect of Affiliation With Delinquent Peers

Paper Type: Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Bullying and Victimization: Impact on Mental Health and Socioemotional Adjustment

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Divisadero

To What Extent Does Bullying Explain LGBTQ–Heterosexual Risk Disparities?

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: LGBT Youth: Does It Get Better? If So, Why?

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magin III

MARGARET FITZPATRICK

SESSIONS

Education for Human Rights

Session Submission Type: Roundtable Session

Unit: SIG-Peace Education

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Personal and Planetary Rights: How the Capabilities Approach Enhances and Advances the Human Rights Agenda

PAPERS

Personal and Planetary Rights: How the Capabilities Approach Enhances and Advances the Human Rights Agenda

Paper Type: Roundtable Presentation

Unit: SIG-Peace Education

Paper Role: Author

In Session: Education for Human Rights

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Sir Francis Drake / Empire

NANCY FLOWERS

SESSIONS

Current Issues in Middle Level Education

Session Submission Type: Roundtable Session

Unit: SIG-Middle-Level Education Research

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Sir Francis Drake / Empire

Author on paper: Middle-Level Education Research SIG National Common Planning Project: National Findings and Implications

PAPERS

Middle-Level Education Research SIG National Common Planning Project: National Findings and Implications

Paper Type: Roundtable Presentation

Unit: SIG-Middle-Level Education Research

Paper Role: Author

In Session: Current Issues in Middle Level Education

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Sir Francis Drake / Empire

ANJALI FORBER-PRATT

SESSIONS

Emerging Voices and Future Developments in Disability Studies in Education

Session Submission Type: Roundtable Session

Unit: SIG-Disability Studies in Education

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Tower 3 Mason

Author on paper: A Model of Social and Psychosocial Identity Development for Postsecondary Students With Physical Disabilities

Teaching and Learning in Constructivist Settings

Session Submission Type: Paper Session

Unit: SIG-Constructivist Theory, Research, and Practice

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Union Square 11

Author on paper: Facilitating Transformative Learning in Emerging Adulthood: The Role of the "Critical Friend"

What You Say and How You Say It: The Role of Language in Student Success

Session Submission Type: Paper Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Continental 9

Author on paper: "You're Talking White!" Native American Postsecondary Students' Use of Linguistic Capital to Bridge Two Cultures

PAPERS

A Model of Social and Psychosocial Identity Development for Postsecondary Students With Physical Disabilities

Paper Type: Roundtable Presentation

Unit: SIG-Disability Studies in Education

Paper Role: Author

In Session: Emerging Voices and Future Developments in Disability Studies in Education

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Tower 3 Mason

Facilitating Transformative Learning in Emerging Adulthood: The Role of the “Critical Friend”

Paper Type: Paper

Unit: SIG-Constructivist Theory, Research, and Practice

Paper Role: Author

In Session: Teaching and Learning in Constructivist Settings

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Union Square 11

“You’re Talking White!” Native American Postsecondary Students' Use of Linguistic Capital to Bridge Two Cultures

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Paper Role: Author

In Session: What You Say and How You Say It: The Role of Language in Student Success

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Continental 9

DANIELLE FORBES

SESSIONS

Examining Intersections of Accountability Strain, College Readiness, Parent Compacts, and Teacher Traps on Student Success

Session Submission Type: Paper Session

Unit / Sub Unit: Division A - Administration, Organization and Leadership / Section 4: School Contexts and Communities

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Victorian

Author on paper: Accountability Strain and College-Readiness Drain in a High-Poverty, High-Minority High School

PAPERS

Accountability Strain and College-Readiness Drain in a High-Poverty, High-Minority High School

Paper Type: Paper

Unit / Sub Unit: Division A - Administration, Organization and Leadership / Section 4: School Contexts and Communities

Paper Role: Author

In Session: Examining Intersections of Accountability Strain, College Readiness, Parent Compacts, and Teacher Traps on Student Success

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Victorian

MARIANA I. G. MARTINEZ

SESSIONS

Examining Latinas' Complex Journeys to Success

Session Submission Type: Roundtable Session

Unit: SIG-Hispanic Research Issues

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: Lo Que Sé lo Aprendi en Casa—What I know I Learned at Home: Latina Graduate Students' Journey in the Academy

PAPERS

Lo Que Sé lo Aprendi en Casa—What I know I Learned at Home: Latina Graduate Students' Journey in the Academy

Paper Type: Roundtable Presentation

Unit: SIG-Hispanic Research Issues

Paper Role: Author

In Session: Examining Latinas' Complex Journeys to Success

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Hilton Union Square / Tower 3 Powell

NORA GANNON-SLATER

SESSIONS

Improving the Success of Students at Risk and in Transition

Session Submission Type: Paper Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Tower 3 Union Square 15 and 16

Author on paper: The Effects of a Transfer Student LLC (Living Learning Community) on Academic and Social Outcomes

PAPERS

The Effects of a Transfer Student LLC (Living Learning Community) on Academic and Social Outcomes

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Paper Role: Author

In Session: Improving the Success of Students at Risk and in Transition

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Tower 3 Union Square 15 and 16

GEORGIA E. GARCIA

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Division C Affirmative Action Council Session: Common Core State Standards: Implications for Equity and Social Justice

Session Submission Type: Invited Session

Unit: Division C - Learning and Instruction

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Westin St. Francis / California East

Author on paper: ¡Ojo! The Relevance of the Common Core State Standards for Bilingual Learners

Drawing on Linguistic Resources: Emergent Bilinguals' Participation in Language and Literacy Activities

Session Submission Type: Paper Session

Unit: SIG-Bilingual Education Research

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Tower 3 Taylor

Author on paper: The Bilingual Reading Development of a Third-Generation Puerto-Rican Child

Investigations of Levers to Enhance the Oral Language and Reading Comprehension of English Language Learners

Session Submission Type: Symposium

Unit / Sub Unit: Division C - Learning and Instruction / Section 1a: Literacy

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Tower 3 Union Square 19 and 20

Author on paper: Changes in Teachers' Instruction and the Improved Reading Comprehension of Elementary-Age, English Language Learners

PAPERS

Changes in Teachers' Instruction and the Improved Reading Comprehension of Elementary-Age, English Language Learners

Paper Type: Session Paper

Unit / Sub Unit: Division C - Learning and Instruction / Section 1a: Literacy

Paper Role: Author

In Session: Investigations of Levers to Enhance the Oral Language and Reading Comprehension of English Language Learners

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Tower 3 Union Square 19 and 20

The Bilingual Reading Development of a Third-Generation Puerto-Rican Child

Paper Type: Paper

Unit: SIG-Bilingual Education Research

Paper Role: Author

In Session: Drawing on Linguistic Resources: Emergent Bilinguals' Participation in Language and Literacy Activities

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Tower 3 Taylor

¡Ojo! The Relevance of the Common Core State Standards for Bilingual Learners

Paper Type: Session Paper

Unit: Division C - Learning and Instruction

Paper Role: Author

In Session: Division C Affirmative Action Council Session: Common Core State Standards: Implications for Equity and Social Justice

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Westin St. Francis / California East

PORSHE RENEE GARNER

SESSIONS

Wish to Live: Hip-Hop Feminism and Education

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Mason

Author on paper: Check In

PAPERS

Check In

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Paper Role: Author

In Session: Wish to Live: Hip-Hop Feminism and Education

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Mason

EMILY GATES

SESSIONS

Instructional Technology SIG: Poster Session: Instructional Technology for STEM Learning

Session Submission Type: Poster Session

Unit: SIG-Instructional Technology

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Evaluating a Multimedia Physics Instructional Program in Diverse Contexts

PAPERS

Evaluating a Multimedia Physics Instructional Program in Diverse Contexts

Paper Type: Poster Presentation

Unit: SIG-Instructional Technology

Paper Role: Author

In Session: Instructional Technology SIG: Poster Session: Instructional Technology for STEM Learning

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magnin Foyer

CRISTIN MARIE GEOGHEGAN

SESSIONS

"Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

Session Submission Type: Poster Session

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Multicultural Education (Including English Language Learners & Special Education) in PK-12 classrooms

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: "Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

PAPERS

"Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

Paper Type: Poster Presentation

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Multicultural Education (Including English Language Learners & Special Education) in PK-12 classrooms

Paper Role: Author

In Session: "Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Parc 55 / Cyril Magnin Foyer

CASEY E. GEORGE-JACKSON

SESSIONS

Programs, Pipeline, and Prejudice in STEM

Session Submission Type: Paper Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hotel Nikko / Nikko III

Author on paper: What Guides the Development of STEM Intervention Programs: Examining the Role of Theories of Change

PAPERS

What Guides the Development of STEM Intervention Programs: Examining the Role of Theories of Change

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Paper Role: Author

In Session: Programs, Pipeline, and Prejudice in STEM

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hotel Nikko / Nikko III

JUAN MANUEL GERARDO

SESSIONS

Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Session Submission Type: Symposium

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Author on paper: Mathematics, Marginalized Youth, and Creative Insubordination: A Model for Preparing Teachers to Reclaim the Profession

Author on paper: Defining Success in Mathematics for Marginalized Students: Examining the Evolving Conceptions of Success Held by Pre-Service Secondary Mathematics Teachers in an Equity-Oriented Professional Development Program

Author on paper: Opportunities and Challenges of an After-School Mathematics Club: How Secondary Preservice Teachers Negotiate Relationships and Mathematics With Marginalized Middle School Students

PAPERS

Defining Success in Mathematics for Marginalized Students: Examining the Evolving Conceptions of Success Held by Pre-Service Secondary Mathematics Teachers in an Equity-Oriented Professional Development Program

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Mathematics, Marginalized Youth, and Creative Insubordination: A Model for Preparing Teachers to Reclaim the Profession

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Opportunities and Challenges of an After-School Mathematics Club: How Secondary Preservice Teachers Negotiate Relationships and Mathematics With Marginalized Middle School Students

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

KOELI MOITRA GOEL

SESSIONS

Learning to Love the Global City Through the Enchantment of Digital Technologies

Session Submission Type: Symposium

Unit / Sub Unit: Division B - Curriculum Studies / Section 7: Digital Technologies, Gaming, and Posthumanism

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Grand Hyatt / Belvedere

Author on paper: Visualizing a “New India”: YouTube as an Archive of Cultural History

PAPERS

Visualizing a “New India”: YouTube as an Archive of Cultural History

Paper Type: Session Paper

Unit / Sub Unit: Division B - Curriculum Studies / Section 7: Digital Technologies, Gaming, and Posthumanism

Paper Role: Author

In Session: Learning to Love the Global City Through the Enchantment of Digital Technologies

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Grand Hyatt / Belvedere

PRIYA GOEL

SESSIONS

The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms

Session Submission Type: Symposium

Unit: SIG-Research Use

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Powell I

Author on paper: Parent Trigger Laws in the States: A Map of the Campaign for No Parent Left Behind

PAPERS

Parent Trigger Laws in the States: A Map of the Campaign for No Parent Left Behind

Paper Type: Session Paper

Unit: SIG-Research Use

Paper Role: Author

In Session: The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Powell I

GLORIANA GONZALEZ

SESSIONS

Problem- and Project-Based Learning: Experiences, Effectiveness, and Teacher Roles

Session Submission Type: Poster Session

Unit: SIG-Problem-Based Education

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Teaching Tensions When Scaffolding Students' Work in a Problem-Based Lesson

PAPERS

Teaching Tensions When Scaffolding Students' Work in a Problem-Based Lesson

Paper Type: Poster Presentation

Unit: SIG-Problem-Based Education

Paper Role: Author

In Session: Problem- and Project-Based Learning: Experiences, Effectiveness, and Teacher Roles

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

JENNIFER C. GREENE

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

CHARLES JEFFERSON GRIDER

SESSIONS

Teaching and Learning in Constructivist Settings

Session Submission Type: Paper Session

Unit: SIG-Constructivist Theory, Research, and Practice

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Union Square 11

Author on paper: Facilitating Transformative Learning in Emerging Adulthood: The Role of the “Critical Friend”

PAPERS

Facilitating Transformative Learning in Emerging Adulthood: The Role of the “Critical Friend”

Paper Type: Paper

Unit: SIG-Constructivist Theory, Research, and Practice

Paper Role: Author

In Session: Teaching and Learning in Constructivist Settings

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Union Square 11

BEATRIZ GUERRERO

SESSIONS

International Studies of Bilinguals and Bilingual Education

Session Submission Type: Paper Session

Unit: SIG-Bilingual Education Research

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Taylor

Author on paper: Understanding Students With Immigration Background: A German Case of Students’ Language and Identity in Development

PAPERS

Understanding Students With Immigration Background: A German Case of Students’ Language and Identity in Development

Paper Type: Paper

Unit: SIG-Bilingual Education Research

Paper Role: Author

In Session: International Studies of Bilinguals and Bilingual Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Taylor

RUI GUO

SESSIONS

Detecting Item Parameter Drift

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: A Stepwise Test Characteristic Curve Method to Detect Item Parameter Drift

Test Assembly

Session Submission Type: Paper Session

Unit: NCME

Scheduled Time: Sun, Apr 28 - 10:00am - 11:45am, Building/Room: Intercontinental / Telegraph Hill

Session Role: Presenter

PAPERS

A Stepwise Test Characteristic Curve Method to Detect Item Parameter Drift

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: Detecting Item Parameter Drift

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

ROCHELLE GUTIERREZ

SESSIONS

Division C Affirmative Action Council Session: Common Core State Standards: Implications for Equity and Social Justice

Session Submission Type: Invited Session

Unit: Division C - Learning and Instruction

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Westin St. Francis / California East

Author on paper: Common Core State Standards in Mathematics: Leveling the Playing Field for Latino/a Students and English Learners or Just Another Set of Obstacles to Overcome?

Equity-in-Practice in STEM Teaching

Session Submission Type: Structured Poster Session

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 1: Teaching of PK-12 Students In Science, Technology, Engineering, And Mathematics (STEMS)

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Cyril Magnin I

Author on paper: Mathematics Teaching as Subversive Activity: Why Teachers Need Political Conocimiento

Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Session Submission Type: Symposium

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Session Role: Chair

Author on paper: Opportunities and Challenges of an After-School Mathematics Club: How Secondary Preservice Teachers Negotiate Relationships and Mathematics With Marginalized Middle School Students

Author on paper: Mathematics Teachers and Creative Insubordination: Taking a Stand in High-Poverty Schools

Author on paper: Defining Success in Mathematics for Marginalized Students: Examining the Evolving Conceptions of Success Held by Pre-Service Secondary Mathematics Teachers in an Equity-Oriented Professional Development Program

Author on paper: Mathematics, Marginalized Youth, and Creative Insubordination: A Model for Preparing Teachers to Reclaim the Profession

**What Every Principal Needs to Know About Literacy, Science, Special Education, and Mathematics:
Instructional Leadership for Equitable and Excellent Schools**

Session Submission Type: Symposium

Unit: SIG-Leadership for Social Justice

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 1 and 2

Author on paper: Beyond the Achievement Gap: What It Takes to Become an Effective Leader in Mathematics for Marginalized Youth

PAPERS

**Beyond the Achievement Gap: What It Takes to Become an Effective Leader in Mathematics for
Marginalized Youth**

Paper Type: Session Paper

Unit: SIG-Leadership for Social Justice

Paper Role: Author

In Session: What Every Principal Needs to Know About Literacy, Science, Special Education, and Mathematics: Instructional Leadership for Equitable and Excellent Schools

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 1 and 2

**Common Core State Standards in Mathematics: Leveling the Playing Field for Latino/a Students and
English Learners or Just Another Set of Obstacles to Overcome?**

Paper Type: Session Paper

Unit: Division C - Learning and Instruction

Paper Role: Author

In Session: Division C Affirmative Action Council Session: Common Core State Standards: Implications for Equity and Social Justice

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Westin St. Francis / California East

**Defining Success in Mathematics for Marginalized Students: Examining the Evolving Conceptions of
Success Held by Pre-Service Secondary Mathematics Teachers in an Equity-Oriented Professional
Development Program**

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Mathematics Teachers and Creative Insubordination: Taking a Stand in High-Poverty Schools

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Mathematics Teaching as Subversive Activity: Why Teachers Need Political Conocimiento

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 1: Teaching of PK-12 Students In Science, Technology, Engineering, And Mathematics (STEMS)

Paper Role: Author

In Session: Equity-in-Practice in STEM Teaching

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Cyril Magnin I

Mathematics, Marginalized Youth, and Creative Insubordination: A Model for Preparing Teachers to Reclaim the Profession

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Opportunities and Challenges of an After-School Mathematics Club: How Secondary Preservice Teachers Negotiate Relationships and Mathematics With Marginalized Middle School Students

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

DONALD G. HACKMANN

SESSIONS

Assessment in Middle Level Schools

Session Submission Type: Paper Session

Unit: SIG-Middle-Level Education Research

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Parc 55 / Powell I

Session Role: Discussant

Current Issues Facing Principals and Superintendents in the Field

Session Submission Type: Roundtable Session

Unit: SIG-Learning and Teaching in Educational Leadership

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Imperial Ballroom A

Author on paper: An Examination of the Effectiveness of Superintendent Preparation: Perceptions of Illinois School Superintendents

Learning and Teaching in Educational Leadership SIG Business Meeting

Session Submission Type: Business Meeting

Unit: SIG-Learning and Teaching in Educational Leadership

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Grand Hyatt / Belvedere

Session Role: Participant

Principal Preparation Program Perspectives

Session Submission Type: Paper Session

Unit / Sub Unit: Division A - Administration, Organization and Leadership / Section 5: Leadership Development

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Powell II

Session Role: Chair

PAPERS

An Examination of the Effectiveness of Superintendent Preparation: Perceptions of Illinois School Superintendents

Paper Type: Roundtable Presentation

Unit: SIG-Learning and Teaching in Educational Leadership

Paper Role: Author

In Session: Current Issues Facing Principals and Superintendents in the Field

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Imperial Ballroom A

VIOLET J. HARRIS

SESSIONS

AERA Council of Editors: Closed Business Meeting

Session Submission Type: Board Meeting

Unit: AERA Related Activities

Scheduled Time: Sat, Apr 27 - 12:00pm - 2:00pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

AERA Journal Publications Committee and Journal Editors: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

Meet Journal Editors: Journal Talks 6

Session Submission Type: Invited Roundtable

Unit: AERA Sessions

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom B

Author on paper: American Educational Research Journal—Teaching, Learning, and Human Development

Review of Educational Research Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Wed, May 1 - 8:15am - 9:45am, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

PAPERS

American Educational Research Journal—Teaching, Learning, and Human Development

Paper Type: Session Paper

Unit: AERA Sessions

Paper Role: Author

In Session: Meet Journal Editors: Journal Talks 6

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom B

TAMARA L. HOFF

SESSIONS

AERA Minority Fellows Mentoring Meeting with Minority Fellowship Selection Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Wed, May 1 - 7:30am - 10:15am, Building/Room: Hotel Nikko / Monterey I

Session Role: Participant

Promising Scholarship in Education: Dissertation Fellows and Their Research

Session Submission Type: Invited Poster Session

Unit: AERA Sessions

Scheduled Time: Tue, Apr 30 - 5:05pm - 7:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: The History of African American Women at the University of Illinois, 1901-1939

PAPERS

The History of African American Women at the University of Illinois, 1901-1939

Paper Type: Session Paper

Unit: AERA Sessions

Paper Role: Author

In Session: Promising Scholarship in Education: Dissertation Fellows and Their Research

Scheduled Time: Tue, Apr 30 - 5:05pm - 7:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

STAFFORD HOOD

SESSIONS

The 17th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Session Submission Type: Invited Roundtable

Unit: Presidential Session

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Leveraging and Advancing a Career in Program Evaluation: A Multidisciplinary Field That Involves Practice, Scholarship, and Opportunities

PAPERS

Leveraging and Advancing a Career in Program Evaluation: A Multidisciplinary Field That Involves Practice, Scholarship, and Opportunities

Paper Type: Session Paper

Unit: Presidential Session

Paper Role: Author

In Session: The 17th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Sir Francis Drake / Empire

DEREK A. HOUSTON

SESSIONS

Student-Athlete Experiences Viewed From Student Development and Critical Race Theory

Session Submission Type: Roundtable Session

Unit: SIG-Research Focus on Education and Sport

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: Money, Power, and Matriculation: Academic Clustering, the NCAA (National Collegiate Athletic Association) Annual Progress Rate, and the Theory of Interest Convergence

PAPERS

Money, Power, and Matriculation: Academic Clustering, the NCAA (National Collegiate Athletic Association) Annual Progress Rate, and the Theory of Interest Convergence

Paper Type: Roundtable Presentation

Unit: SIG-Research Focus on Education and Sport

Paper Role: Author

In Session: Student-Athlete Experiences Viewed From Student Development and Critical Race Theory

Scheduled Time: Sun, Apr 28 - 4:05pm - 5:35pm, Building/Room: Hilton Union Square / Tower 3 Powell

SONYA E. IRVING

SESSIONS

Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Session Submission Type: Symposium

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Author on paper: Mathematics, Marginalized Youth, and Creative Insubordination: A Model for Preparing Teachers to Reclaim the Profession

Author on paper: Defining Success in Mathematics for Marginalized Students: Examining the Evolving Conceptions of Success Held by Pre-Service Secondary Mathematics Teachers in an Equity-Oriented Professional Development Program

Author on paper: Opportunities and Challenges of an After-School Mathematics Club: How Secondary Preservice Teachers Negotiate Relationships and Mathematics With Marginalized Middle School Students

PAPERS

Defining Success in Mathematics for Marginalized Students: Examining the Evolving Conceptions of Success Held by Pre-Service Secondary Mathematics Teachers in an Equity-Oriented Professional Development Program

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Mathematics, Marginalized Youth, and Creative Insubordination: A Model for Preparing Teachers to Reclaim the Profession

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

Opportunities and Challenges of an After-School Mathematics Club: How Secondary Preservice Teachers Negotiate Relationships and Mathematics With Marginalized Middle School Students

Paper Type: Session Paper

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices

Paper Role: Author

In Session: Reclaiming the Profession: Preparing Secondary Mathematics Teachers to Take a Stand in High-Poverty Schools

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Continental 3

NATASHA ALEXIS JANKOWSKI

SESSIONS

Responding to Changes in the External Environment: Accountability, Assessment, and Funding

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 3: Organization, Management, and Leadership

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Imperial Ballroom B

Author on paper: The Accountability Press: Implications for Institutional Assessment Practice

Telling Evidence-Based Stories of Assessment Practice

Session Submission Type: Roundtable Session

Unit: SIG-Measurement Services

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Telling Evidence-Based Stories of Assessment Practice

PAPERS

Telling Evidence-Based Stories of Assessment Practice

Paper Type: Roundtable Presentation

Unit: SIG-Measurement Services

Paper Role: Author

In Session: Telling Evidence-Based Stories of Assessment Practice

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Sir Francis Drake / Empire

The Accountability Press: Implications for Institutional Assessment Practice

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division J - Postsecondary Education / Section 3: Organization, Management, and Leadership

Paper Role: Author

In Session: Responding to Changes in the External Environment: Accountability, Assessment, and Funding

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Imperial Ballroom B

ROBIN L. JARRETT

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

LAURIE M. JEANS

SESSIONS

Topics in Special Education Research

Session Submission Type: Poster Session

Unit: SIG-Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Disability Status Versus Functional Abilities in Predicting Child Outcomes

PAPERS

Disability Status Versus Functional Abilities in Predicting Child Outcomes

Paper Type: Poster Presentation

Unit: SIG-Special Education Research

Paper Role: Author

In Session: Topics in Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

JING JIN

SESSIONS

Career Assessment and Development of Chinese Students: Individual, Contextual, and Cultural Factors

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Lombard

Author on paper: A Factor Analytic Model of Basic Interests Across Cultures

PAPERS

A Factor Analytic Model of Basic Interests Across Cultures

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: Career Assessment and Development of Chinese Students: Individual, Contextual, and Cultural Factors

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Lombard

DANIEL FERNANDO JOHNSON MARDONES

SESSIONS

Problems, Possibilities, and Practice in Social Studies Education

Session Submission Type: Poster Session

Unit: SIG-Social Studies Research

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: But I Want Something Practical: Differences in Future Teachers' Understandings of Theory and Practice

PAPERS

But I Want Something Practical: Differences in Future Teachers' Understandings of Theory and Practice

Paper Type: Poster Presentation

Unit: SIG-Social Studies Research

Paper Role: Author

In Session: Problems, Possibilities, and Practice in Social Studies Education

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

MARILYN A. JOHNSTON-PARSONS

SESSIONS

Problems, Possibilities, and Practice in Social Studies Education

Session Submission Type: Poster Session

Unit: SIG-Social Studies Research

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: But I Want Something Practical: Differences in Future Teachers' Understandings of Theory and Practice

PAPERS

But I Want Something Practical: Differences in Future Teachers' Understandings of Theory and Practice

Paper Type: Poster Presentation

Unit: SIG-Social Studies Research

Paper Role: Author

In Session: Problems, Possibilities, and Practice in Social Studies Education

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

ASHLEIGH JONES

SESSIONS

Adolescent Bullying, Sexual Harassment, and Dating Violence: Consideration of Gender

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magin III

Author on paper: "They Never Hear 'Stop' so They Don't Stop": Voices From Middle School Students About Peer Sexual Harassment and Sexual Climate

PAPERS

"They Never Hear 'Stop' so They Don't Stop": Voices From Middle School Students About Peer Sexual Harassment and Sexual Climate

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Adolescent Bullying, Sexual Harassment, and Dating Violence: Consideration of Gender

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magin III

MARY KALANTZIS

SESSIONS

AERA Government Relations Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hotel Nikko / Mendocino I

Session Role: Participant

OIA Symposium on Advocacy Issues and Opportunities in Education Research: Closed Meeting

Session Submission Type: Invited Session

Unit: AERA Related Activities

Scheduled Time: Tue, Apr 30 - 5:05pm - 7:05pm, Building/Room: Hotel Nikko / Monterey I

Session Role: Chair

Organization of Institutional Affiliates (OIA) Executive Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hotel Nikko / Carmel I

Session Role: Chair

HYEON-AH KANG

SESSIONS

The Multiple Dimensions of Multidimensional Models

Session Submission Type: Paper Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Parc 55 / Sutro

Author on paper: Bayesian Experimental Optimality Design in Multidimensional Computerized Adaptive Testing

PAPERS

Bayesian Experimental Optimality Design in Multidimensional Computerized Adaptive Testing

Paper Type: Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: The Multiple Dimensions of Multidimensional Models

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Parc 55 / Sutro

TYLER KEARNEY

SESSIONS

The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

Session Submission Type: Poster Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

PAPERS

The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

Paper Type: Poster Presentation

Unit / Sub Unit: Division J - Postsecondary Education / Section 5: Policy, Finance, and Economics

Paper Role: Author

In Session: The Impact of Guaranteed Tuition Policies on Tuition Levels: A Difference-in-Difference Approach

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magnin Foyer

JUSTIN L. KERN

SESSIONS

Topics in Special Education Research

Session Submission Type: Poster Session

Unit: SIG-Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Disability Status Versus Functional Abilities in Predicting Child Outcomes

PAPERS

Disability Status Versus Functional Abilities in Predicting Child Outcomes

Paper Type: Poster Presentation

Unit: SIG-Special Education Research

Paper Role: Author

In Session: Topics in Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

SO JUNG KIM

SESSIONS

Critical Pedagogies, Narratives, and Discourses in Early Childhood Education

Session Submission Type: Paper Session

Unit: SIG-Critical Perspectives on Early Childhood Education

Scheduled Time: Tue, Apr 30 - 5:05pm - 7:05pm, Building/Room: Hilton Union Square / Continental 9

Author on paper: Preschool Bilingual Children's Literary Talk About Race During Whole-Group Read-Aloud

Division G Section 3 Poster Session

Session Submission Type: Poster Session

Unit / Sub Unit: Division G - Social Context of Education / Section 3: Social Context of Multiple Languages and Literacies

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Writing as a Situated Practice: Preschool Bilingual Children's Written Language Development

PAPERS

Preschool Bilingual Children's Literary Talk About Race During Whole-Group Read-Aloud

Paper Type: Paper

Unit: SIG-Critical Perspectives on Early Childhood Education

Paper Role: Author

In Session: Critical Pedagogies, Narratives, and Discourses in Early Childhood Education

Scheduled Time: Tue, Apr 30 - 5:05pm - 7:05pm, Building/Room: Hilton Union Square / Continental 9

Writing as a Situated Practice: Preschool Bilingual Children's Written Language Development

Paper Type: Poster Presentation

Unit / Sub Unit: Division G - Social Context of Education / Section 3: Social Context of Multiple Languages and Literacies

Paper Role: Author

In Session: Division G Section 3 Poster Session

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

SONIA MELANIE KLINE

SESSIONS

Implementing Computer-Supported Collaborative Writing

Session Submission Type: Symposium

Unit: SIG-Writing and Literacies

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Author on paper: Distributed Cognition in an Online Peer Response Environment

PAPERS

Distributed Cognition in an Online Peer Response Environment

Paper Type: Session Paper

Unit: SIG-Writing and Literacies

Paper Role: Author

In Session: Implementing Computer-Supported Collaborative Writing

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

CHAMARA J. KWAKYE

SESSIONS

Being a Smart Black Girl Isn't Easy: Reflections of African American Women in the Academy Through a Racial Opportunity Cost Lens

Session Submission Type: Symposium

Unit: SIG-Research Focus on Black Education

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 14

Author on paper: Can't We All Just Get Along: A Black Girl's Story of Schooling in Los Angeles, California

Wish to Live: Hip-Hop Feminism and Education

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Mason

Author on paper: Dr. Theresa Bayarea: Dancing to Make Freedom

PAPERS

Can't We All Just Get Along: A Black Girl's Story of Schooling in Los Angeles, California

Paper Type: Session Paper

Unit: SIG-Research Focus on Black Education

Paper Role: Author

In Session: Being a Smart Black Girl Isn't Easy: Reflections of African American Women in the Academy Through a Racial Opportunity Cost Lens

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 14

Dr. Theresa Bayarea: Dancing to Make Freedom

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Paper Role: Author

In Session: Wish to Live: Hip-Hop Feminism and Education

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Mason

DANIEL J. LAXMAN

SESSIONS

Promising Scholarship in Education: Dissertation Fellows and Their Research

Session Submission Type: Invited Poster Session

Unit: AERA Sessions

Scheduled Time: Tue, Apr 30 - 5:05pm - 7:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: The Effect of Child Disability Status and Functional Abilities on Father Involvement

Topics in Special Education Research

Session Submission Type: Poster Session

Unit: SIG-Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Disability Status Versus Functional Abilities in Predicting Child Outcomes

PAPERS

Disability Status Versus Functional Abilities in Predicting Child Outcomes

Paper Type: Poster Presentation

Unit: SIG-Special Education Research

Paper Role: Author

In Session: Topics in Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

The Effect of Child Disability Status and Functional Abilities on Father Involvement

Paper Type: Session Paper

Unit: AERA Sessions

Paper Role: Author

In Session: Promising Scholarship in Education: Dissertation Fellows and Their Research

Scheduled Time: Tue, Apr 30 - 5:05pm - 7:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

JIN LEE

SESSIONS

Ethnicity and Achievement in Charter Schools

Session Submission Type: Roundtable Session

Unit: SIG-Charter School Research and Evaluation

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Messages of Mission Statements in Charter Schools

PAPERS

Messages of Mission Statements in Charter Schools

Paper Type: Roundtable Presentation

Unit: SIG-Charter School Research and Evaluation

Paper Role: Author

In Session: Ethnicity and Achievement in Charter Schools

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Sir Francis Drake / Empire

CHIH-KAI (CARY) LIN

SESSIONS

Pedagogy and Instructional Practices in the Second Language Classroom

Session Submission Type: Paper Session

Unit: SIG-Second Language Research

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 10

Author on paper: Correspondence Between English Language Proficiency Standards and Academic Content Standards

PAPERS

Correspondence Between English Language Proficiency Standards and Academic Content Standards

Paper Type: Paper

Unit: SIG-Second Language Research

Paper Role: Author

In Session: Pedagogy and Instructional Practices in the Second Language Classroom

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 10

MATTHEW ALLEN LINICK

SESSIONS

Improving the Success of Students at Risk and in Transition

Session Submission Type: Paper Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Tower 3 Union Square 15 and 16

Author on paper: The Effects of a Transfer Student LLC (Living Learning Community) on Academic and Social Outcomes

School Choice, Finance, and Inequality

Session Submission Type: Paper Session

Unit / Sub Unit: Division L - Educational Policy and Politics / Section 4: Market Based Reforms and Fiscal Issues

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Golden Gate 6

Session Role: Chair

The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms

Session Submission Type: Symposium

Unit: SIG-Research Use

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Powell I

Author on paper: How Intermediary Organizations Leverage Modern Media to Promote or Denounce School Voucher Policies

PAPERS

How Intermediary Organizations Leverage Modern Media to Promote or Denounce School Voucher Policies

Paper Type: Session Paper

Unit: SIG-Research Use

Paper Role: Author

In Session: The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Powell I

The Effects of a Transfer Student LLC (Living Learning Community) on Academic and Social Outcomes

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Paper Role: Author

In Session: Improving the Success of Students at Risk and in Transition

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Tower 3 Union Square 15 and 16

CHRISTOPHER A. LUBIENSKI

SESSIONS

"It's a Revolution!": Researching Structural Reform in England

Session Submission Type: Invited Session

Unit: British Educational Leadership, Management, and Administration Society

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Tudor AB

Session Role: Discussant

American Educational Research Journal (Social and Institutional Analysis) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 6:15pm - 7:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms

Session Submission Type: Symposium

Unit: SIG-Research Use

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Powell I

Author on paper: Using Bibliometrics to Explore the "Echo Chamber" Hypothesis: The Case of School Vouchers

Author on paper: How Do Intermediary Organizations Interact With Policy Makers? Evidence From Three Districts

PAPERS

How Do Intermediary Organizations Interact With Policy Makers? Evidence From Three Districts

Paper Type: Session Paper

Unit: SIG-Research Use

Paper Role: Author

In Session: The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Powell I

Using Bibliometrics to Explore the "Echo Chamber" Hypothesis: The Case of School Vouchers

Paper Type: Session Paper

Unit: SIG-Research Use

Paper Role: Author

In Session: The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Parc 55 / Powell I

SARAH THEULE LUBIENSKI

SESSIONS

AERA Grants Program Governing Board: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 10:20am - 1:40pm, Building/Room: Hotel Nikko / Nikko II

Session Role: Participant

Educational Researcher Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hotel Nikko / Nikko II

Session Role: Participant

ALECIA MARIE MAGNIFICO

SESSIONS

Arts and the Learning Sciences in the New Media Age

Session Submission Type: Symposium

Unit: SIG-Learning Sciences

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hotel Nikko / Carmel I

Author on paper: Creative Writing, Audience, and Online Community: A Study of Figment

Excellence in Education Research: Early Career Scholars and Their Work

Session Submission Type: Invited Poster Session

Unit: AERA Sessions

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Writing, Formative Assessment, and the Common Core

Implementing Computer-Supported Collaborative Writing

Session Submission Type: Symposium

Unit: SIG-Writing and Literacies

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Author on paper: Computer-Supported Narrative Writing: Online Peer Review in an English Classroom

Taking Ownership: Attending to Students' Collaborative, Multiliterate, and Multimodal Approaches

Session Submission Type: Roundtable Session

Unit: SIG-Writing and Literacies

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Adolescent Writing and Fan Culture in Online Affinity Spaces

Using and Analyzing Games for Learning: Expanding Contexts of Games-Based Research

Session Submission Type: Paper Session

Unit: SIG-Media, Culture, and Curriculum

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Sir Francis Drake / Carmel

Session Role: Chair

PAPERS

Adolescent Writing and Fan Culture in Online Affinity Spaces

Paper Type: Roundtable Presentation

Unit: SIG-Writing and Literacies

Paper Role: Author

In Session: Taking Ownership: Attending to Students' Collaborative, Multiliterate, and Multimodal Approaches

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

Computer-Supported Narrative Writing: Online Peer Review in an English Classroom

Paper Type: Session Paper

Unit: SIG-Writing and Literacies

Paper Role: Author

In Session: Implementing Computer-Supported Collaborative Writing

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Creative Writing, Audience, and Online Community: A Study of Figment

Paper Type: Session Paper

Unit: SIG-Learning Sciences

Paper Role: Author

In Session: Arts and the Learning Sciences in the New Media Age

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hotel Nikko / Carmel I

Writing, Formative Assessment, and the Common Core

Paper Type: Session Paper

Unit: AERA Sessions

Paper Role: Author

In Session: Excellence in Education Research: Early Career Scholars and Their Work

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

JULIA PANKE MAKELA

SESSIONS

Advancing Career Options for Youth and Young Adults

Session Submission Type: Paper Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Parc 55 / Lombard

Author on paper: Influences of Career Counseling on College Students' Perceived Career Barriers

PAPERS

Influences of Career Counseling on College Students' Perceived Career Barriers

Paper Type: Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: Advancing Career Options for Youth and Young Adults

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Parc 55 / Lombard

ANITA MARTIN

SESSIONS

Posters on Quality Teaching of PK-12 Students in Science, Technology, Engineering, and Mathematics

Session Submission Type: Poster Session

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 1: Teaching of PK-12 Students In Science, Technology, Engineering, And Mathematics (STEMS)

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Correlation Between High, Medium, and Low Innovators' and Effectual Reasoning Scores in Science Teaching and Learning: Year 2 of a Longitudinal Study

PAPERS

Correlation Between High, Medium, and Low Innovators' and Effectual Reasoning Scores in Science Teaching and Learning: Year 2 of a Longitudinal Study

Paper Type: Poster Presentation

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 1: Teaching of PK-12 Students In Science, Technology, Engineering, And Mathematics (STEMS)

Paper Role: Author

In Session: Posters on Quality Teaching of PK-12 Students in Science, Technology, Engineering, and Mathematics

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Cyril Magnin Foyer

CRIS MAYO

SESSIONS

American Educational Research Journal (Social and Institutional Analysis) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 6:15pm - 7:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

Ethical Issues in Equity-Oriented Collaborative Research With Low-Income Communities and Vulnerable Populations

Session Submission Type: Symposium

Unit: SIG-Action Research

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Taylor

Author on paper: Collaborating in the Midst of Queer Possibility: Youth, Newness, and Persistent Inequalities

Queering LGBT-Themed Literature With Teachers and Students

Session Submission Type: Symposium

Unit: SIG-Queer Studies

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Golden Gate 1

Session Role: Discussant

PAPERS

Collaborating in the Midst of Queer Possibility: Youth, Newness, and Persistent Inequalities

Paper Type: Session Paper

Unit: SIG-Action Research

Paper Role: Author

In Session: Ethical Issues in Equity-Oriented Collaborative Research With Low-Income Communities and Vulnerable Populations

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Tower 3 Taylor

SARAH J. MCCARTHEY

SESSIONS

Implementing Computer-Supported Collaborative Writing

Session Submission Type: Symposium

Unit: SIG-Writing and Literacies

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Session Role: Chair

CAMERON R. MCCARTHY

SESSIONS

Learning to Love the Global City Through the Enchantment of Digital Technologies

Session Submission Type: Symposium

Unit / Sub Unit: Division B - Curriculum Studies / Section 7: Digital Technologies, Gaming, and Posthumanism

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Grand Hyatt / Belvedere

Author on paper: Race, Respatialization, and the Struggle Over the Iconography of the Global City

Poverty and Privilege in the Changing Global Landscape: Education and the Production of New Forms of Social Stratification

Session Submission Type: Invited Session

Unit: Presidential Session

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Hilton Union Square / Plaza B

Author on paper: Argonauts of the Gentrified Working Class: Reconsidering Transnational Elite Formation in Light of Global Ethnographic Research in British Grammar Schools in Barbados

The Politics of Difference in Histories and Current Meanings of Curriculum in Schools, Colleges, Media, and Public Institutions

Session Submission Type: Invited Session

Unit: Division B - Curriculum Studies

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Grand Hyatt / Grand Ballroom West

Author on paper: The Aftermath of Race: The Politics and Perils of Theorizing Racial Identities in Education in the Age of Information

PAPERS

Argonauts of the Gentrified Working Class: Reconsidering Transnational Elite Formation in Light of Global Ethnographic Research in British Grammar Schools in Barbados

Paper Type: Session Paper

Unit: Presidential Session

Paper Role: Author

In Session: Poverty and Privilege in the Changing Global Landscape: Education and the Production of New Forms of Social Stratification

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Hilton Union Square / Plaza B

Race, Respatialization, and the Struggle Over the Iconography of the Global City

Paper Type: Session Paper

Unit / Sub Unit: Division B - Curriculum Studies / Section 7: Digital Technologies, Gaming, and Posthumanism

Paper Role: Author

In Session: Learning to Love the Global City Through the Enchantment of Digital Technologies

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Grand Hyatt / Belvedere

The Aftermath of Race: The Politics and Perils of Theorizing Racial Identities in Education in the Age of Information

Paper Type: Session Paper

Unit: Division B - Curriculum Studies

Paper Role: Author

In Session: The Politics of Difference in Histories and Current Meanings of Curriculum in Schools, Colleges, Media, and Public Institutions

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Grand Hyatt / Grand Ballroom West

GABRIEL JOEY MERRIN

SESSIONS

Black Student Experience in the Context of Alternative Learning Organizations

Session Submission Type: Roundtable Session

Unit: SIG-Research Focus on Black Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: "First Person I See, I'm Bout to Get to Ridin' On": Exploring the Effects of Roasting Among Middle School Students

Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

Author on paper: Examining roasting among middle school student: The initial construction of a roasting scale

PAPERS

"First Person I See, I'm Bout to Get to Ridin' On": Exploring the Effects of Roasting Among Middle School Students

Paper Type: Roundtable Presentation

Unit: SIG-Research Focus on Black Education

Paper Role: Author

In Session: Black Student Experience in the Context of Alternative Learning Organizations

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Powell

Examining roasting among middle school student: The initial construction of a roasting scale

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

JOSE MESTRE

SESSIONS

The Transfer Showcase: Exciting Contemporary Advances About an Educationally Central Phenomenon

Session Submission Type: Structured Poster Session

Unit / Sub Unit: Division C - Learning and Instruction / Section 2a: Cognitive and Motivational Processes

Scheduled Time: Sun, Apr 28 - 4:05pm - 7:05pm, Building/Room: Parc 55 / Cyril Magnin I

Author on paper: A Theoretical Framework for Transfer as Sense-Making: Applications and Examples

PAPERS

A Theoretical Framework for Transfer as Sense-Making: Applications and Examples

Paper Type: Session Paper

Unit / Sub Unit: Division C - Learning and Instruction / Section 2a: Cognitive and Motivational Processes

Paper Role: Author

In Session: The Transfer Showcase: Exciting Contemporary Advances About an Educationally Central Phenomenon

Scheduled Time: Sun, Apr 28 - 4:05pm - 7:05pm, Building/Room: Parc 55 / Cyril Magnin I

SAUNDRA MURRAY NETTLES

SESSIONS

Community Organization and Activism

Session Submission Type: Paper Session

Unit: Division F - History and Historiography

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Westin St. Francis / Oxford

Author on paper: Looking In and Beyond the Schoolhouse: Educators Work to Alleviate Poverty, 1900-1950

PAPERS

Looking In and Beyond the Schoolhouse: Educators Work to Alleviate Poverty, 1900-1950

Paper Type: Paper

Unit: Division F - History and Historiography

Paper Role: Author

In Session: Community Organization and Activism

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Westin St. Francis / Oxford

DONNA MURRAY-TIEDGE

SESSIONS

Visualizing and Performing New Spaces in the Arts

Session Submission Type: Roundtable Session

Unit: SIG-Arts and Learning

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Cultivating Sp/pl/aces (Physical Spaces, Experiential Places, and Abstract Spaces) as a Recipe for Differentiated Instruction

PAPERS

Cultivating Sp/pl/aces (Physical Spaces, Experiential Places, and Abstract Spaces) as a Recipe for Differentiated Instruction

Paper Type: Roundtable Presentation

Unit: SIG-Arts and Learning

Paper Role: Author

In Session: Visualizing and Performing New Spaces in the Arts

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

JOHN MYERS

SESSIONS

Perceptions in Science

Session Submission Type: Roundtable Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

PAPERS

Views of Nature of Science (V NOS) Questionnaire: Development and Validation of a Scoring Rubric

Paper Type: Roundtable Presentation

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptions in Science

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

BEKISIZWE S. NDIRIMANDE

SESSIONS

Challenging Linguistic Poverty in Indigenous Communities: Rejuvenating Our Languages

Session Submission Type: Symposium

Unit: SIG-Indigenous Peoples of the Americas

Scheduled Time: Tue, Apr 30 - 8:00am - 10:00am, Building/Room: Westin St. Francis / Colonial

Author on paper: "I Don't Want My Child to Change": Cultural Poverty in South African Classrooms

Children's Rights, Resiliency, and Integrated Community Development in Education: The Case of Ethiopia, Kenya, and South Africa

Session Submission Type: Roundtable Session

Unit: SIG-Caribbean and African Studies in Education

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: Children's Rights and Educational Access in South Africa: Community and Professional Perspectives

Troubling Wealth and Poverty: Rethinking Terminology Under Globalization

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division B - Curriculum Studies / Section 2: Globalization, Decolonization, and Transnational Inquiry

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Sir Francis Drake / Empire

Author on paper: From the Poverty of Bantu Education to the Fight for Social Justice Education: The South African Experience

PAPERS

"I Don't Want My Child to Change": Cultural Poverty in South African Classrooms

Paper Type: Session Paper

Unit: SIG-Indigenous Peoples of the Americas

Paper Role: Author

In Session: Challenging Linguistic Poverty in Indigenous Communities: Rejuvenating Our Languages

Scheduled Time: Tue, Apr 30 - 8:00am - 10:00am, Building/Room: Westin St. Francis / Colonial

Children's Rights and Educational Access in South Africa: Community and Professional Perspectives

Paper Type: Roundtable Presentation

Unit: SIG-Caribbean and African Studies in Education

Paper Role: Author

In Session: Children's Rights, Resiliency, and Integrated Community Development in Education: The Case of Ethiopia, Kenya, and South Africa

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Powell

From the Poverty of Bantu Education to the Fight for Social Justice Education: The South African Experience

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division B - Curriculum Studies / Section 2: Globalization, Decolonization, and Transnational Inquiry

Paper Role: Author

In Session: Troubling Wealth and Poverty: Rethinking Terminology Under Globalization

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Sir Francis Drake / Empire

LATASHA LOUISE NESBITT

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Educational Pioneers in Higher Education: Fighting Underachievement

PAPERS

Educational Pioneers in Higher Education: Fighting Underachievement

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

SUSAN E. NOFFKE

SESSIONS

Social Justice Embedded in the Multiple Contexts, Policies, and Practices of Teacher Education

Session Submission Type: Symposium

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Multicultural Education (Including English Language Learners & Special Education) in PK-12 classrooms

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Continental 3

Session Role: Chair

Strengthening Reflective Practice, Engagement, and Critical Thinking: The Role of Action Research in Education Systems

Session Submission Type: Paper Session

Unit: SIG-Action Research

Scheduled Time: Wed, May 1 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Tower 3 Union Square 5

Session Role: Discussant

Teacher Research: Understanding the Contexts Inside and Outside the Classroom

Session Submission Type: Paper Session

Unit: SIG-Teacher as Researcher

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 10

Session Role: Discussant

JUSTIN OLMANSON

SESSIONS

Creating Online Learning Environments for Engagement, Performance, Satisfaction, and Collaboration

Session Submission Type: Paper Session

Unit: SIG-Computer and Internet Applications in Education

Scheduled Time: Tue, Apr 30 - 8:00am - 10:00am, Building/Room: Parc 55 / Cyril Magnin II

Author on paper: Explicit and Congruent: A Case Study of Factors Guiding the Design of an Online Environment

Division C Section 3b Poster Session: E-Learning and Student Activities and Outcomes

Session Submission Type: Poster Session

Unit / Sub Unit: Division C - Learning and Instruction / Section 3b: Technology-Based Learning Environments

Scheduled Time: Sat, Apr 27 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Understanding Creative and Participatory Literacy Practices: A Design Ethnography

Implementing Computer-Supported Collaborative Writing

Session Submission Type: Symposium

Unit: SIG-Writing and Literacies

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Author on paper: From Partnership Agreement to Initial Use: Multi-Sited Inquiry into Early Implementation Efforts

Web-Based Collaborative Tools and Social Determinants of Learning: Is There an Interaction?

Session Submission Type: Paper Session

Unit: SIG-Computer and Internet Applications in Education

Scheduled Time: Sun, Apr 28 - 8:15am - 10:15am, Building/Room: Parc 55 / Mission I

Session Role: Chair

PAPERS

Explicit and Congruent: A Case Study of Factors Guiding the Design of an Online Environment

Paper Type: Paper

Unit: SIG-Computer and Internet Applications in Education

Paper Role: Author

In Session: Creating Online Learning Environments for Engagement, Performance, Satisfaction, and Collaboration

Scheduled Time: Tue, Apr 30 - 8:00am - 10:00am, Building/Room: Parc 55 / Cyril Magnin II

From Partnership Agreement to Initial Use: Multi-Sited Inquiry into Early Implementation Efforts

Paper Type: Session Paper

Unit: SIG-Writing and Literacies

Paper Role: Author

In Session: Implementing Computer-Supported Collaborative Writing

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Grand Hyatt / Orpheum

Understanding Creative and Participatory Literacy Practices: A Design Ethnography

Paper Type: Poster Presentation

Unit / Sub Unit: Division C - Learning and Instruction / Section 3b: Technology-Based Learning Environments

Paper Role: Author

In Session: Division C Section 3b Poster Session: E-Learning and Student Activities and Outcomes

Scheduled Time: Sat, Apr 27 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Cyril Magnin Foyer

LILY ORTEGA

SESSIONS

Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

Author on paper: Gender Differences In Psychosocial Functioning Among Poly-Victimized Hispanic Adolescents

PAPERS

Gender Differences In Psychosocial Functioning Among Poly-Victimized Hispanic Adolescents

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

SANDRA LUCIA OSORIO

SESSIONS

"Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

Session Submission Type: Poster Session

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Multicultural Education (Including English Language Learners & Special Education) in PK-12 classrooms

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: "Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

PAPERS

"Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

Paper Type: Poster Presentation

Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 4: Multicultural Education (Including English Language Learners & Special Education) in PK-12 classrooms

Paper Role: Author

In Session: "Can I Tell You Something?" Understanding How Personal Narratives Shape Students' Scientific Literacies During Content-Based ESL Instruction

Scheduled Time: Sat, Apr 27 - 12:00pm - 1:30pm, Building/Room: Parc 55 / Cyril Magnin Foyer

YOON K. PAK

SESSIONS

Experiencing Race Differently: Counterstories to the Model Minority Stereotype

Session Submission Type: Invited Session

Unit: Social Justice Action Committee

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Yosemite A

Session Role: Participant

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Session Role: Chair

JASMINE D. PARKER

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Educational Pioneers in Higher Education: Fighting Underachievement

PAPERS

Educational Pioneers in Higher Education: Fighting Underachievement

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

MICHELLE PERRY

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

MRINALINI RAO

SESSIONS

Adolescent Bullying, Sexual Harassment, and Dating Violence: Consideration of Gender

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magin III

Author on paper: Longitudinal Associations Between Bullying and Sexual Harassment During Adolescence Moderated by Traditional Masculinity Ideology

Bullying and Victimization: Impact on Mental Health and Socioemotional Adjustment

Session Submission Type: Paper Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Divisadero

Author on paper: Peer Victimization and Substance Use in Early Adolescence: The Moderating Effect of Affiliation With Delinquent Peers

PAPERS

Longitudinal Associations Between Bullying and Sexual Harassment During Adolescence Moderated by Traditional Masculinity Ideology

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Adolescent Bullying, Sexual Harassment, and Dating Violence: Consideration of Gender

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Parc 55 / Cyril Magin III

Peer Victimization and Substance Use in Early Adolescence: The Moderating Effect of Affiliation With Delinquent Peers

Paper Type: Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Bullying and Victimization: Impact on Mental Health and Socioemotional Adjustment

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Divisadero

BLANCA E. RINCON

SESSIONS

AERA Graduate Student Council: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hotel Nikko / Monterey I

Session Role: Participant

Graduate Student Session: Closing the Interview and Landing the Job: Navigating Today's Academic and Non-Academic Market

Session Submission Type: Invited Session

Unit: Division J - Postsecondary Education

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Westin St. Francis / Victorian

Session Role: Chair

GSC Division J Fireside Chat: Establishing a Sustainable Program of Research

Session Submission Type: Invited Session

Unit: Graduate Student Council

Scheduled Time: Sun, Apr 28 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Carmel

Session Role: Chair

Programs, Pipeline, and Prejudice in STEM

Session Submission Type: Paper Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hotel Nikko / Nikko III

Author on paper: What Guides the Development of STEM Intervention Programs: Examining the Role of Theories of Change

PAPERS

What Guides the Development of STEM Intervention Programs: Examining the Role of Theories of Change

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Paper Role: Author

In Session: Programs, Pipeline, and Prejudice in STEM

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hotel Nikko / Nikko III

ISHWANZYA D. RIVERS

SESSIONS

Being a Smart Black Girl Isn't Easy: Reflections of African American Women in the Academy Through a Racial Opportunity Cost Lens

Session Submission Type: Symposium

Unit: SIG-Research Focus on Black Education

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 14

Author on paper: Smart Folks Do Come From East St. Louis: Retaining a Smart Black Girl Identity at a Small, Private Predominantly White Liberal Arts University

PAPERS

Smart Folks Do Come From East St. Louis: Retaining a Smart Black Girl Identity at a Small, Private Predominantly White Liberal Arts University

Paper Type: Session Paper

Unit: SIG-Research Focus on Black Education

Paper Role: Author

In Session: Being a Smart Black Girl Isn't Easy: Reflections of African American Women in the Academy Through a Racial Opportunity Cost Lens

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Hilton Union Square / Tower 3 Union Square 14

TYRONE RIVERS

SESSIONS

Black Student Experience in the Context of Alternative Learning Organizations

Session Submission Type: Roundtable Session

Unit: SIG-Research Focus on Black Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: "First Person I See, I'm Bout to Get to Ridin' On": Exploring the Effects of Roasting Among Middle School Students

Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

Author on paper: Examining roasting among middle school student: The initial construction of a roasting scale

PAPERS

"First Person I See, I'm Bout to Get to Ridin' On": Exploring the Effects of Roasting Among Middle School Students

Paper Type: Roundtable Presentation

Unit: SIG-Research Focus on Black Education

Paper Role: Author

In Session: Black Student Experience in the Context of Alternative Learning Organizations

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Hilton Union Square / Tower 3 Powell

Examining roasting among middle school student: The initial construction of a roasting scale

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division E - Counseling and Human Development / Section 2: Human Development

Paper Role: Author

In Session: Risk and Protective Factors Associated With Peer Victimization and Bullying During Early Adolescence

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom A

JOSEPH P. ROBINSON

SESSIONS

American Educational Research Journal (Social and Institutional Analysis) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 6:15pm - 7:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

LGBT Youth: Does It Get Better? If So, Why?

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magin III

Author on paper: To What Extent Does Bullying Explain LGBTQ–Heterosexual Risk Disparities?

Author on paper: Does It Get Better? Developmental Trends in Peer Victimization and Mental Health in LGB and Heterosexual Youth—Results from a Nationally Representative Prospective Cohort Study

PAPERS

Does It Get Better? Developmental Trends in Peer Victimization and Mental Health in LGB and Heterosexual Youth—Results from a Nationally Representative Prospective Cohort Study

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: LGBT Youth: Does It Get Better? If So, Why?

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magin III

To What Extent Does Bullying Explain LGBTQ–Heterosexual Risk Disparities?

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: LGBT Youth: Does It Get Better? If So, Why?

Scheduled Time: Tue, Apr 30 - 8:00am - 9:30am, Building/Room: Parc 55 / Cyril Magin III

GABRIEL RODRIGUEZ

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Family Migration in Shaping Educational Trajectories

PAPERS

Family Migration in Shaping Educational Trajectories

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

JAMES ROUNDS

SESSIONS

Career Assessment and Development of Chinese Students: Individual, Contextual, and Cultural Factors

Session Submission Type: Symposium

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Lombard

Author on paper: A Factor Analytic Model of Basic Interests Across Cultures

PAPERS

A Factor Analytic Model of Basic Interests Across Cultures

Paper Type: Session Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: Career Assessment and Development of Chinese Students: Individual, Contextual, and Cultural Factors

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Lombard

ROSA M. (AMY) SANTOS

SESSIONS

Topics in Special Education Research

Session Submission Type: Poster Session

Unit: SIG-Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: Disability Status Versus Functional Abilities in Predicting Child Outcomes

PAPERS

Disability Status Versus Functional Abilities in Predicting Child Outcomes

Paper Type: Poster Presentation

Unit: SIG-Special Education Research

Paper Role: Author

In Session: Topics in Special Education Research

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

MIGUEL ANGEL SAUCEDO

SESSIONS

Consequences of Exclusion

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division L - Educational Policy and Politics / Section 7: Educational Policy and Other Areas of Social Policy

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: A Brief History of the School-to-Prison Pipeline in Illinois and Chicago Public Schools

PAPERS

A Brief History of the School-to-Prison Pipeline in Illinois and Chicago Public Schools

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division L - Educational Policy and Politics / Section 7: Educational Policy and Other Areas of Social Policy

Paper Role: Author

In Session: Consequences of Exclusion

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Tower 3 Powell

ROBERT SCOTT

SESSIONS

Consequences of Exclusion

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division L - Educational Policy and Politics / Section 7: Educational Policy and Other Areas of Social Policy

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: A Brief History of the School-to-Prison Pipeline in Illinois and Chicago Public Schools

Intersections of Prison, Education, and Youth

Session Submission Type: Roundtable Session

Unit: SIG-Critical Educators for Social Justice

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: Distinguishing Radical Prison Teaching from Merely Having Intense Experiences while Teaching in Prison

PAPERS

A Brief History of the School-to-Prison Pipeline in Illinois and Chicago Public Schools

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division L - Educational Policy and Politics / Section 7: Educational Policy and Other Areas of Social Policy

Paper Role: Author

In Session: Consequences of Exclusion

Scheduled Time: Tue, Apr 30 - 10:20am - 11:50am, Building/Room: Hilton Union Square / Tower 3 Powell

Distinguishing Radical Prison Teaching from Merely Having Intense Experiences while Teaching in Prison

Paper Type: Roundtable Presentation

Unit: SIG-Critical Educators for Social Justice

Paper Role: Author

In Session: Intersections of Prison, Education, and Youth

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Tower 3 Powell

WENDI SHEN

SESSIONS

Problems, Possibilities, and Practice in Social Studies Education

Session Submission Type: Poster Session

Unit: SIG-Social Studies Research

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

Author on paper: But I Want Something Practical: Differences in Future Teachers' Understandings of Theory and Practice

PAPERS

But I Want Something Practical: Differences in Future Teachers' Understandings of Theory and Practice

Paper Type: Poster Presentation

Unit: SIG-Social Studies Research

Paper Role: Author

In Session: Problems, Possibilities, and Practice in Social Studies Education

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Parc 55 / Cyril Magnin Foyer

CHRISTOPHER M. SPAN

SESSIONS

Division F Vice-Presidential Invited Session. Education and Poverty: Classic Encounters

Session Submission Type: Invited Session

Unit: Division F - History and Historiography

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Westin St. Francis / Olympic

Session Role: Discussant

WILLIAM F. STOUT

SESSIONS

Evaluating the Validity of Concept Inventories as Aids for STEM Teaching and Learning

Session Submission Type: Symposium

Unit / Sub Unit: Division C - Learning and Instruction / Section 1e: Engineering and Computer Science

Scheduled Time: Sat, Apr 27 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Tower 3 Union Square 23 and 24

Author on paper: Conceptual Underpinnings of Concept Inventories (CIs)

PAPERS

Conceptual Underpinnings of Concept Inventories (CIs)

Paper Type: Session Paper

Unit / Sub Unit: Division C - Learning and Instruction / Section 1e: Engineering and Computer Science

Paper Role: Author

In Session: Evaluating the Validity of Concept Inventories as Aids for STEM Teaching and Learning

Scheduled Time: Sat, Apr 27 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Tower 3 Union Square 23 and 24

CECILIA ELIZABETH SUAREZ

SESSIONS

"Doing" Critical Race Theory in Education

Session Submission Type: Professional Development Course

Unit: Professional Development and Training Committee

Scheduled Time: [Tue Apr 30 2013, 1:00 to 5:00pm](#), Building/Room: Grand Hyatt / Sequoia

Session Role: Instructor

RYAN GLENN SUMMERS

SESSIONS

Perceptions in Science

Session Submission Type: Roundtable Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

Author on paper: Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

Perceptual Studies in Science Education

Session Submission Type: Paper Session

Unit: SIG-Science Teaching and Learning

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Powell II

Author on paper: Development and Validation of an Instrument to Assess Grade 3 through 12 Arab Students' Attitudes toward Science

PAPERS

Development and Validation of an Instrument to Assess Grade 3 through 12 Arab Students' Attitudes toward Science

Paper Type: Paper

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptual Studies in Science Education

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Powell II

Views of Nature of Science (VNOS) Questionnaire: Development and Validation of a Scoring Rubric

Paper Type: Roundtable Presentation

Unit: SIG-Science Teaching and Learning

Paper Role: Author

In Session: Perceptions in Science

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Sir Francis Drake / Empire

JASON SWANSON

SESSIONS

Problematizing Conceptions of Poverty and Capacity

Session Submission Type: Paper Session

Unit: SIG-Leadership for Social Justice

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Union Square 1 and 2

Author on paper: Transformative Dialogue: An Alternative to the Work of Ruby Payne

PAPERS

Transformative Dialogue: An Alternative to the Work of Ruby Payne

Paper Type: Paper

Unit: SIG-Leadership for Social Justice

Paper Role: Author

In Session: Problematizing Conceptions of Poverty and Capacity

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Hilton Union Square / Tower 3 Union Square 1 and 2

JASON L. TAYLOR

SESSIONS

Improving the Success of Students at Risk and in Transition

Session Submission Type: Paper Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Tower 3 Union Square 15 and 16

Author on paper: The Effects of a Transfer Student LLC (Living Learning Community) on Academic and Social Outcomes

Author on paper: Are Dual Enrollment Students College Ready? Evidence From the Wabash National Study

Queer on Campus: LGBTQ Issues in Postsecondary and Professional Education

Session Submission Type: Roundtable Session

Unit: SIG-Queer Studies

Scheduled Time: Sun, Apr 28 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Tower 3 Powell

Author on paper: A Comparative Analysis of Classroom Experiences for LGBTQ Undergraduate Students at Two- and Four-Year Institutions

PAPERS

A Comparative Analysis of Classroom Experiences for LGBTQ Undergraduate Students at Two- and Four-Year Institutions

Paper Type: Roundtable Presentation

Unit: SIG-Queer Studies

Paper Role: Author

In Session: Queer on Campus: LGBTQ Issues in Postsecondary and Professional Education

Scheduled Time: Sun, Apr 28 - 8:15am - 9:45am, Building/Room: Hilton Union Square / Tower 3 Powell

Are Dual Enrollment Students College Ready? Evidence From the Wabash National Study

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Paper Role: Author

In Session: Improving the Success of Students at Risk and in Transition

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Tower 3 Union Square 15 and 16

The Effects of a Transfer Student LLC (Living Learning Community) on Academic and Social Outcomes

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Paper Role: Author

In Session: Improving the Success of Students at Risk and in Transition

Scheduled Time: Mon, Apr 29 - 2:45pm - 4:15pm, Building/Room: Hilton Union Square / Tower 3 Union Square 15 and 16

CHARLES TERRY

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Pioneering Teachers, Equalizing Opportunities

PAPERS

Pioneering Teachers, Equalizing Opportunities

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

SHARON TETTEGAH

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

IGNITE: Nine Perspectives on Poverty

Session Submission Type: Invited Session

Unit: Presidential Session

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Plaza A

Author on paper: Empathy, Classroom Teaching and Social Justice

PAPERS

Empathy, Classroom Teaching and Social Justice

Paper Type: Session Paper

Unit: Presidential Session

Paper Role: Author

In Session: IGNITE: Nine Perspectives on Poverty

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Plaza A

LIV THORSTENSSON DAVILA

SESSIONS

Identities, Languages, and Literacies

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Imperial Ballroom B

Author on paper: Is It the Language or the Content? Negotiating, Goals, Space, and Voice in Co-Taught Classrooms

Special Issues in Mental Health for Youth and Young Adults

Session Submission Type: Paper Session

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Lombard

Author on paper: High School Counselors and the Course Selection Process: English Learners, Poverty, and Access to Curriculum

PAPERS

High School Counselors and the Course Selection Process: English Learners, Poverty, and Access to Curriculum

Paper Type: Paper

Unit / Sub Unit: Division E - Counseling and Human Development / Section 1: Counseling

Paper Role: Author

In Session: Special Issues in Mental Health for Youth and Young Adults

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Parc 55 / Lombard

Is It the Language or the Content? Negotiating, Goals, Space, and Voice in Co-Taught Classrooms

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Identities, Languages, and Literacies

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Imperial Ballroom B

WILLIAM T. TRENT

SESSIONS

AERA Government Relations Committee: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Sun, Apr 28 - 2:15pm - 3:45pm, Building/Room: Hotel Nikko / Mendocino I

Session Role: Participant

CEDS Report: Enhancing Diversity in Science: Working Together to Develop Common Data, Measures, and Standards

Session Submission Type: Invited Session

Unit: AERA Sessions

Scheduled Time: Sun, Apr 28 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Continental 7

Session Role: Presenter

Engineering a STEM Career: A Focus on Diverse Students, Faculty, and Pioneers

Session Submission Type: Symposium

Unit / Sub Unit: Division J - Postsecondary Education / Section 6: Society, Culture, and Change

Scheduled Time: Wed, May 1 - 12:25pm - 1:55pm, Building/Room: Hilton Union Square / Continental 9

Session Role: Discussant

Examining Research-Based Practices to Counter Persistent Disparities in College Development and Completion for Economically Vulnerable Students

Session Submission Type: Symposium

Unit / Sub Unit: Division J - Postsecondary Education / Section 1: College Student Learning and Development

Scheduled Time: Sat, Apr 27 - 2:15pm - 3:45pm, Building/Room: Hilton Union Square / Continental 9

Session Role: Discussant

The 17th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Session Submission Type: Invited Roundtable

Unit: Presidential Session

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: The Critical Role of a Multidisciplinary Perspective in Politics and Policy Decisions

What Is the Purpose of the Annual Meeting of a Scholarly Association? A Town Hall Meeting

Session Submission Type: Invited Session

Unit: Division J - Postsecondary Education

Scheduled Time: Tue, Apr 30 - 12:10pm - 1:40pm, Building/Room: Westin St. Francis / Oxford

Session Role: Participant

PAPERS

The Critical Role of a Multidisciplinary Perspective in Politics and Policy Decisions

Paper Type: Session Paper

Unit: Presidential Session

Paper Role: Author

In Session: The 17th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Sir Francis Drake / Empire

SHIYU WANG

SESSIONS

Issues in Computerized Adaptive Testing

Session Submission Type: Paper Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Sutro

Author on paper: The Modified Maximum Likelihood Procedure for CATs Consisting of Both Dichotomous and Polytomous Items

PAPERS

The Modified Maximum Likelihood Procedure for CATs Consisting of Both Dichotomous and Polytomous Items

Paper Type: Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: Issues in Computerized Adaptive Testing

Scheduled Time: Tue, Apr 30 - 2:00pm - 3:30pm, Building/Room: Parc 55 / Sutro

ERIKA WEISS

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Educational Dreamers for Equitable Education

PAPERS

Educational Dreamers for Equitable Education

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

ANJALE DEVAWN WELTON

SESSIONS

Examining Intersections of Accountability Strain, College Readiness, Parent Compacts, and Teacher Traps on Student Success

Session Submission Type: Paper Session

Unit / Sub Unit: Division A - Administration, Organization and Leadership / Section 4: School Contexts and Communities

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Victorian

Author on paper: Accountability Strain and College-Readiness Drain in a High-Poverty, High-Minority High School

Experiences of Important Underrepresented Faculty Subgroups

Session Submission Type: Paper Session

Unit / Sub Unit: Division J - Postsecondary Education / Section 4: Faculty, Curriculum, and Teaching

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Hilton Union Square / Tower 3 Lombard

Author on paper: Becoming Academicians: Figured Worlds of Pre-Tenure Female Faculty of Color

Utilizing Critical Theoretical Frameworks to Reshape and Redefine Educational Policy Analysis

Session Submission Type: Symposium

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 3: Qualitative Research Methods

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Mission II&III

Author on paper: Troubling Policy Discourse: Gender and the STEM Crisis

PAPERS

Accountability Strain and College-Readiness Drain in a High-Poverty, High-Minority High School

Paper Type: Paper

Unit / Sub Unit: Division A - Administration, Organization and Leadership / Section 4: School Contexts and Communities

Paper Role: Author

In Session: Examining Intersections of Accountability Strain, College Readiness, Parent Compacts, and Teacher Traps on Student Success

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Victorian

Becoming Academicians: Figured Worlds of Pre-Tenure Female Faculty of Color

Paper Type: Paper

Unit / Sub Unit: Division J - Postsecondary Education / Section 4: Faculty, Curriculum, and Teaching

Paper Role: Author

In Session: Experiences of Important Underrepresented Faculty Subgroups

Scheduled Time: Tue, Apr 30 - 5:05pm - 6:35pm, Building/Room: Hilton Union Square / Tower 3 Lombard

Troubling Policy Discourse: Gender and the STEM Crisis

Paper Type: Session Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 3: Qualitative Research Methods

Paper Role: Author

In Session: Utilizing Critical Theoretical Frameworks to Reshape and Redefine Educational Policy Analysis

Scheduled Time: Wed, May 1 - 2:15pm - 3:45pm, Building/Room: Parc 55 / Mission II&III

LORI M. WEST

SESSIONS

Historicizing the (Under)Achievement Gap Through Oral History Narratives

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

Author on paper: Educational Dreamers for Equitable Education

PAPERS

Educational Dreamers for Equitable Education

Paper Type: Session Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Author

In Session: Historicizing the (Under)Achievement Gap Through Oral History Narratives

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 6

MONTRISCHA MONEY WILLIAMS

SESSIONS

Examining Intersections of Accountability Strain, College Readiness, Parent Compacts, and Teacher Traps on Student Success

Session Submission Type: Paper Session

Unit / Sub Unit: Division A - Administration, Organization and Leadership / Section 4: School Contexts and Communities

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Victorian

Author on paper: Accountability Strain and College-Readiness Drain in a High-Poverty, High-Minority High School

PAPERS

Accountability Strain and College-Readiness Drain in a High-Poverty, High-Minority High School

Paper Type: Paper

Unit / Sub Unit: Division A - Administration, Organization and Leadership / Section 4: School Contexts and Communities

Paper Role: Author

In Session: Examining Intersections of Accountability Strain, College Readiness, Parent Compacts, and Teacher Traps on Student Success

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Westin St. Francis / Victorian

ARLETTE I. WILLIS

SESSIONS

AERA Council of Editors: Closed Business Meeting

Session Submission Type: Board Meeting

Unit: AERA Related Activities

Scheduled Time: Sat, Apr 27 - 12:00pm - 2:00pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

AERA Journal Publications Committee and Journal Editors: Closed Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Mon, Apr 29 - 8:15am - 9:45am, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

Meet Journal Editors: Journal Talks 6

Session Submission Type: Invited Roundtable

Unit: AERA Sessions

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom B

Author on paper: American Educational Research Journal—Teaching, Learning, and Human Development

Review of Educational Research Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Wed, May 1 - 8:15am - 9:45am, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

PAPERS

American Educational Research Journal—Teaching, Learning, and Human Development

Paper Type: Session Paper

Unit: AERA Sessions

Paper Role: Author

In Session: Meet Journal Editors: Journal Talks 6

Scheduled Time: Mon, Apr 29 - 10:35am - 12:05pm, Building/Room: Hilton Union Square / Imperial Ballroom B

AMELIA MAYS WOODS

SESSIONS

From Beginning Teacher to Approaching the Finish: The Teacher Career Cycle

Session Submission Type: Paper Session

Unit: SIG-Research on Learning and Instruction in Physical Education

Scheduled Time: Sun, Apr 28 - 8:15am - 10:15am, Building/Room: Hilton Union Square / Tower 3 Union Square 23 and 24

Author on paper: One Physical Educator's Career Cycle: Strong Start, Great Run, Approaching Finish

PAPERS

One Physical Educator's Career Cycle: Strong Start, Great Run, Approaching Finish

Paper Type: Paper

Unit: SIG-Research on Learning and Instruction in Physical Education

Paper Role: Author

In Session: From Beginning Teacher to Approaching the Finish: The Teacher Career Cycle

Scheduled Time: Sun, Apr 28 - 8:15am - 10:15am, Building/Room: Hilton Union Square / Tower 3 Union Square 23 and 24

KEVIN S. ZAYED

SESSIONS

Biographical and Documentary Research SIG Business Meeting: Engaging Issues in Biographical and Documentary Research

Session Submission Type: Business Meeting

Unit: SIG-Biographical and Documentary Research

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hilton Union Square / Continental 9

Session Role: Participant

JINMING ZHANG

SESSIONS

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting

Session Submission Type: Governance Session

Unit: AERA Governance

Scheduled Time: Tue, Apr 30 - 7:15pm - 8:45pm, Building/Room: Hotel Nikko / Nikko I

Session Role: Participant

Computer Based Testing - 2

Session Submission Type: Paper Session

Unit: NCME

Scheduled Time: Mon, Apr 29 - 4:30pm - 6:00pm, Building/Room: Intercontinental / Grand Ballroom C

Session Role: Presenter

Pedagogy and Instructional Practices in the Second Language Classroom

Session Submission Type: Paper Session

Unit: SIG-Second Language Research

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 10

Author on paper: Correspondence Between English Language Proficiency Standards and Academic Content Standards

PAPERS

Correspondence Between English Language Proficiency Standards and Academic Content Standards

Paper Type: Paper

Unit: SIG-Second Language Research

Paper Role: Author

In Session: Pedagogy and Instructional Practices in the Second Language Classroom

Scheduled Time: Sun, Apr 28 - 4:05pm - 6:05pm, Building/Room: Hilton Union Square / Tower 3 Union Square 10

YI ZHENG

SESSIONS

Detecting Item Parameter Drift

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

Author on paper: A Stepwise Test Characteristic Curve Method to Detect Item Parameter Drift

Test Assembly

Session Submission Type: Paper Session

Unit: NCME

Scheduled Time: Sun, Apr 28 - 10:00am - 11:45am, Building/Room: Intercontinental / Telegraph Hill

Session Role: Chair

PAPERS

A Stepwise Test Characteristic Curve Method to Detect Item Parameter Drift

Paper Type: Roundtable Presentation

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Author

In Session: Detecting Item Parameter Drift

Scheduled Time: Wed, May 1 - 10:35am - 12:05pm, Building/Room: Sir Francis Drake / Empire

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Tim Cain, Mentoring Seminar 2013 Chair

Christopher Span, Nominating Committee 2013 Chair

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